

Policy: Suspensions and Exclusions

This resource is designed to support governors and school leaders in scrutinising statutory policies/documentation which govern the good running of the school.

The questions below are not exhaustive but may be useful for governors when discussing these policies with school leaders at governing body meetings.

- i. How does your school collect and analyse suspension and exclusion data? What happens next? Does the data suggest any disproportionality?**

- ii. How often is your school's suspension and exclusion paperwork (letters, GDC materials) reviewed to ensure it reflects current DFE guidance?**

- iii. How are pupils reintegrated back into your school after suspension and how do you know these procedures are effective?**

- iv. How many governors have up-to-date suspension and exclusion training?**

- v. How well does your school understand the steps which need to be taken before suspending or excluding a pupil with SEND?**