

## Maths

### We will be learning to:

- Add, subtract, multiply and divide (calculations and word problems).
- Read different scales including temperature (°c, cm, l, kg etc).
- Tell the time in 15 minute intervals and then moving onto 5 minute intervals.
- Using place value to find numbers that are  $<$   $>$  or  $=$  to other numbers e.g.  $60 > 16$   $12 < 34$
- Partition numbers in different ways e.g. 34.  $30+4$ ,  $20+14$ ,  $10+24$
- Compare and order numbers.
- Use different coins to make amounts of money.
- Answer word problems.
- Find the difference by subtracting and counting on e.g. difference between 4 and 9 = 5 (subtracting  $9 - 4 = 5$ ) (counting on using fingers 5, 6, 7, 8, 9)

↑ ↑ ↑ ↑ ↑  
1 2 3 4 5

### Parents you can help by:

Encouraging your child to develop these skills using some games from these websites:

- [www.mathszone.co.uk](http://www.mathszone.co.uk)
- [www.topmarks.co.uk](http://www.topmarks.co.uk)
- [www.ixl.com](http://www.ixl.com)

## RE

### We are learning:

- To think about what it means to say sorry
- About different ways to say sorry
- To understand what different religions say about forgiveness

## PE

### We will be:

- **Games** – Developing underarm throwing and catching skills and to understand the rules of the game when playing fairly.
- **Yoga** - To copy and repeat yoga poses, and to develop an awareness of strength and flexibility.

## Art

### We are learning:

- To draw from observation
- About Vincent Van Gogh
- To use gradient and tones to recreate our own version of Van Gogh's paintings.

## Computing

### We are learning:

- To interpret pictograms.
- To use a database to answer questions.
- About how to stay safe using the internet.

### Parents you can help by:

**Discussing with your child how to stay safe online.**

## Science

### We are learning:

- What plants need to grow
- What plants need to stay healthy
- About the lifecycle of plants

### Parents you can help by:

**Looking at plants at the park, at home, or on your way to school. Discussing what kind of plant they are and describing what you can see.**

## Literacy

### We will be learning to:

#### **Reading**

- Answer questions about the texts we read
- Read and interpret a range of texts

#### **Writing**

- The children will embed their writing skills using the text 'Croc and Bird'.
- Using the text the children will use a range of conjunctions (so, and, when, if, that, because) and punctuation ( ? , . ! )
- The children will also be encouraged to join their handwriting showing clear ascenders (tall letters) and descenders (letters that go below the line)

#### **Grammar**

- Use a range of punctuation (including ! , ? ' )
- Understand the difference between a noun, verb and adjective

**Key text-** Croc and Bird by Alexis Deacon

### Parents you can help by:

- **Helping your child to find different forms of punctuation in their reading books e.g. !, ?, " ."**
- **Share poems with your child, have you got a favourite?**
- **Please help your child learn to spell the year 2 common exception words**

## Geography

### We are learning:

- To name the 4 compass points.
- To name and locate the 7 continents, 5 oceans of the world and the equator on a map.
- About the famous explorer Ernest Shackleton.

**Parents** Have fun looking at atlases, globes or Google Earth to explore the 7 continents and 5 oceans.

### We are learning:

- That everyone's family is different and that families function well when there is trust, respect, care, love and co-operation
- That friendships have ups and downs and sometimes change with time and know how to mend friendships.
- How there are good secrets and worry secrets and why it is important to share worry secrets
- What trust is

**Year 2 Term 3a**  
**Explorers**

