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## Contact Us

School Office: 0208 270 6589

School Office Email: [office@village.bardaglea.org.uk](mailto:office@village.bardaglea.org.uk)

Office Manager: Karen Bishop

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Visit our school website:  
[www.villageinfants.com](http://www.villageinfants.com)

Follow us on Twitter  
[@villageinfants](https://twitter.com/villageinfants)

# Welcome to Nursery



## 2025-2026

### Good Thinkers, Good Learners

## Vision

Village Infants is a happy, caring community where children and adults enjoy learning together. As an infant school we have the huge privilege of being able to make our children's first school experience positive and enjoyable. We are committed to providing a place of excellence to begin their learning journey where all children achieve their very best. Our logo is at the heart of what we believe and everyone at Village Infants is encouraged to be a **good thinker and a good learner**.





Starting school is arguably the most important time of your child's school education; it can also be the most challenging, not only for children but for parents too!

At Village Infants we are proud of our partnership between home and school and we work hard to ensure that all school experiences are positive for all of our children and their families.

We very much look forward to working with you and your child and hope you find this booklet useful in giving you the information you need to help your child settle in quickly.

### **Our Aims**

We have high expectations of our pupils and it is our aim to provide the highest quality education and care for all children. In order to achieve this we:

- Know all of our children well and work hard to build on the strengths, interests and experiences of each **unique** child so that they can all make excellent progress in their learning and development.
- Provide a happy, stimulating and safe **learning environment** that encourages children to become curious and independent learners.
- Plan a range of activities (indoor and outdoor) that develop children's learning in many ways.

**And most importantly:  
Work in partnership with parents/carers and other agencies  
to ensure the needs of all children are met.**

## **Key Staff**

The names of key staff are listed below.

**Headteacher: Yolanda Cattle**

**Deputy Headteacher: Miss Whiffin**

**School Business Manager: Su Joy**

**Class Teacher: Mrs Goswami**

**Nursery Nurse: Mrs Cuthbertson**

**Learning support assistant: Mrs Gosturani**

### **Child Protection**

We are committed to safeguarding and promoting the welfare of children. It may be helpful for parents to know that the Local Authority requires Head Teachers to report any obvious or suspected case of child abuse which includes non-accidental injury, severe physical neglect, emotional abuse and/or sexual abuse. This procedure is intended to protect children at risk and schools are encouraged to take the attitude that where there are grounds for suspicion it is better to be safe than sorry.



Ms Cattle  
Safe Guarding Lead



Miss Whiffin  
Deputy Safe Guarding Lead

## Safety

### Your child's safety is our main priority.

- To ensure children's safety the site boundary is locked during school hours.
- All visitors to the site must sign in at the school office.
- Children should wear comfortable suitable footwear for playing in the outdoor area.  
No laces please



## Uniform

Village uniform is available to order online from [www.premierschoolwear.co.uk](http://www.premierschoolwear.co.uk)  
*Free delivery to school every Wednesday*

# PREMIER SCHOOLWEAR

*Established since 1986*

Children are expected to wear uniform; it helps to create a feeling of belonging at the school. This comprises: a white poloshirt; a red sweat shirt or jumper; and grey or black jogging bottoms or skirt.

P.E. is part of the school curriculum and is important for your child's healthy development.

Please, please, please make sure that all of your child's school clothes are clearly labelled with his/her name.

## Commitment from Parents

**By accepting a place at Village Infants School you are making a commitment to our aims and agreeing to:**

- Make sure your child comes to School each day (unless ill). This will help to ensure good habits are formed early.
- Arriving at School on time each day.
- Letting staff know if your child is ill and unable to come to school. Please contact the school office as soon as you are aware that your child will not be in school.
- Telling us in advance if someone else will be collecting your child by informing the class teacher or letting a member of staff know in the office.
- Keeping us informed of any changes that might impact on your child's behaviour.
- Talking to us if you have a worry or if you want to tell us about something that is going well.

(Please also refer to our Home/ School Agreement)

## Settling In

Induction arrangements are planned to ensure that all children settle well into the nursery class routines. Induction meetings are arranged before children start.

## Nursery opening times

For full time children: Nursery gate opens at 8.45am until 8.55am. Pick up is from 3.20pm until 3.30pm.

For morning children: Nursery gate opens at 8.45am until 8.55am. Pick up is from 11.45am until 11.55am.

## Routines

During the day your child will take part in a range of activities in both the indoor and outdoor areas, including:

- Singing and Music Making
- Story time
- Snack time, usually water, milk and fruit
- Small and Large group teaching sessions
- Time to plan their own learning and choose their own activities

## Specific Area 4: Expressive Arts and Design

We encourage our children to express their thoughts, ideas and feelings in a variety of ways, e.g. through art, music, movement and role play.



## Curriculum

Children learn at their best when engaged in meaningful play activities. Our Nursery curriculum is carefully planned to meet the needs of all of our children and builds upon the many and varied experiences children have had at home. Staff observe children at play to find out **what** they know and **how** they are learning, They then plan a wide range of practical and fun activities to extend their learning.

Our curriculum is planned around **3 Prime Areas** and **4 Specific Areas** and meets the requirements of the Statutory Framework for the Early Years Foundation Stage.

### Specific Area 3: Understanding the World

Children are naturally curious. We offer a wide range of experiences that encourage them to ask and find answers to questions about the world around them.



### Prime Area 1: Personal, Social and Emotional Development

Children are provided with experiences and support to help them develop a positive sense of themselves and others, to form positive relationships and develop respect for others.

Children are encouraged to develop social skills, learn how to manage their feelings, to understand appropriate behaviour in groups and to have confidence in their own abilities.



### Prime Area 2: Communication and Language

Children are provided with opportunities to experience a rich language environment, to develop their confidence and skills in expressing themselves, and to speak and listen in a range of activities.



### Specific Area 1: Literacy

Children are encouraged to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials to ignite their interest.



### Prime Area 3: Physical Development

In both the indoor and outdoor area children are encouraged to be active and to improve their skills of coordination, control and movement.

