

## History Curriculum Progression Map (2025)

Village	Nursery	Reception	Year 1	Year 2
Historical Enquiries	How have I changed since I was a baby? Why do we wear different clothes at different times of the year? What are our favourite celebrations each year? All about me/Celebrations/People who help us/ Traditional tales/Growing/Minibeasts	How have I changed since I was a baby? Why do seasons change? When do our favourite celebrations take place? How are families different? Ourselves/Night&Day/Space/Vehicles/Traditional Tales/Growing/Life cycles	Black History Month Bonfire Night Remembrance Day Toys in the past	Black History Month The Great Fire of London Bonfire Night Remembrance Day The Victorians Explorers
Topics				
Key Events	Bonfire Night, Guru Nanak, Diwali, Christmas, Chinese New Year, Easter Harvest, Pancake Day, Eid, Ramadan  Autumn, Winter, Spring, Summer  Moon Landing		The Gunpowder Plot Remembrance Day	The Great Fire of London The Gunpowder Plot Remembrance Day Victorian School Days Expedition to Antarctica, Americas First woman to fly the Atlantic Ocean
Key People		Neil Armstrong Guy Fawkes	Guy Fawkes Mary Seacole Louis Braille	Pepys, Farriner, Wren, Charles II Guy Fawkes Queen Victoria, William Morris Shackleton, Columbus, Earhart
Knowledge and Skills	<ul style="list-style-type: none"> <li>Use language associated with the passing of time</li> <li>Exploring artefacts</li> <li>Sequencing in chronological order (own life)</li> <li>Finding out about the past by asking and answering questions (family members, family photographs)</li> <li>Understand time passes in sequential order</li> <li>Understand that celebrations take place at specific points of the year</li> </ul>		<ul style="list-style-type: none"> <li>Recall facts about people/events before living memory</li> <li>Say why people may have acted the way they did</li> <li>Identify similarities and differences between the past and now</li> <li>Place an historical event on a chronological timeline</li> <li>Use vocabulary relating to the passing of time and specific key topic vocabulary</li> <li>Understand how we can find out about the past</li> <li>Understand the difference between real and fictional people and events</li> <li>Find out about the past by asking and answering questions and using a variety of sources</li> </ul>	
	<ul style="list-style-type: none"> <li>Comparing and contrasting similarities and differences within their own lives and that of their families and the world around them.</li> <li>Understand past and present events in own lives</li> <li>Understand we change with the passage of time</li> <li>Understand and sequence daily routine</li> </ul>	<ul style="list-style-type: none"> <li>Comparing and contrasting similarities and differences within their own lives and the lives of the people around them and their roles in society.</li> <li>Know some similarities and differences between things in the past and now drawing on their own experiences and what has been read in class</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> <li>Understand the seasons change throughout the year</li> <li>Place seasons and celebrations on a chronological timeline</li> <li>Begin to understand the difference between real and fictional events and people</li> </ul>	<ul style="list-style-type: none"> <li>Understand the national significance of past events in their own locality.</li> <li>Understand the different ways we can find out about the past eg speaking to an older person, museums, books, paintings, photos, artefacts</li> <li>Order objects on a timeline</li> </ul>	<ul style="list-style-type: none"> <li>Understand the national/global significance of past events</li> <li>Understand the different ways we can find out about the past eg people, museums, google, books, paintings, artefacts, letters, diaries</li> <li>Place an historical event/person on a chronological timeline</li> <li>Understand how a growth mindset was central to the achievements of significant people from the past</li> <li>Begin to understand the advantages and disadvantages of different historical sources eg eye witness accounts</li> <li>Begin to understand how the past is represented depends on your point of view eg Guy Fawkes</li> </ul>
Vocabulary	yesterday, before, last week, today, now, tomorrow, after, then, young, old, baby, toddler, child, morning, afternoon, week, days of the week, term, seasons.		past, present, future, chronological, timeline, sources, artefact, museum, timeline, fiction, non-fiction, famous, Braille, resilience, perseverance, interview, questions, century, research before, after, next, then, days of the week, seasons, autumn, spring, summer, winter	
		past, present, future		
Trips			Young V&A	London Landmarks (Monument/River Thames/St Pauls) Local war memorial

Key Assessment Questions				
Nursery		Reception	Year 1	Year 2
<b>Understanding the World</b>		<b>Understanding the World</b>		
What happened yesterday?		How have I changed since I was born?	How can I find out about the past?	What was the <a href="#">Great Fire of London</a> and who was involved?
Can I share a memory?		How were <a href="#">vehicles</a> different in the past?	How have <a href="#">toys</a> changed over time?	What changed after the <a href="#">Great Fire of London</a> ?
What has happened in my life?		How do seasons change throughout the year?	Why was <a href="#">Louis Braille/Guy Fawkes</a> important?	Why is <a href="#">Shackleton</a> a significant explorer from the past?
What are our favourite celebrations?		When do our favourite celebrations take place?	How do we remember important events?	Was <a href="#">Guy Fawkes</a> a hero or villain?
Key Skills and Knowledge				
Place birthdays on a timeline		Place seasons and celebrations throughout the year on a timeline	Be introduced to a timeline and recognise that events in history can be ordered	Place significant historical events/people on a chronological timeline
Sequence own life in chronological order		Listen to stories set in the past	Understand the difference between real and fictional events and people	Understand the significance of past events/people
Talk about changes in their own life		Understand some differences between the past and now	Understand why an event or person in the past is important	Understand similarities and differences between the past and present
		Talk about their life-story and family	Understand how different historical sources can help us find out about the past	Begin to question the advantages and disadvantages of different historical sources
			Talk about how the past is different from now	

#### Key Vocabulary:

EYFS: yesterday, before, last week, today, now, tomorrow, young, old, baby, toddler, child, morning, afternoon, week, days of the week, seasons.

Year 1: past, present, future, sources, artefact, museum, interview, seasons

Year 2: past, present, future, chronological, timeline, sources, artefact, century, research