#### Maths

#### We are learning:

- To count backwards in 1s and 10s from any given number
- To count in 10s from any given number
- To read and write numbers to 100
- Place value of numbers to 100
- Number bonds for 10 then 20
- To add and subtract using a number line (empty number line)
- To add and subtract 2 digit to single digit numbers crossing 10s boundaries
- Solve one-step problems involving multiplication
- To find quarter of 2D shapes
- To find quarter of a number (quarter of 8 equals 2)
- To double numbers (double 2, 2+2=4)

Parents you can help by counting forwards and backward in 1's and 10's from any number. (e.g. 12, 13, 14... 45, 44, 43... 23, 33, 43... 98, 88, 78...) Also you can share fruit or pasta into quarters.

# <u>History</u>

# We are learning:

- About life in the past
- To compare old and modern toys
- To create our own museum with artefacts

Parents, you could talk to your child about the toys you played with when you were a child.

# <u>PE</u>

# Yoga

- To explore yoga and mindfulness.
- To be able to copy and remember poses.
- To develop flexibility when holding poses.
- To develop balance whilst holding poses.
- To create yoga poses using a hoop.
- To create a yoga flow with a partner.

#### Gymnastics

- To develop rolls and use them in a sequence.
- To link gymnastic actions to create a sequence.
- To develop quality in gymnastics sequences.

#### <u>Literacy</u>

#### We are learning:

- To write a recount about something that has already happened
- To use adjectives (describing words)
- To write labels and captions
- To use the prefix un (untidy, unsafe)
- To use the suffix er and est (taller, shorter, tallest, longest)
- To write their own story

Parents you can help by encouraging your child to write two sentences about what they did on the weekend using full stops and capital letters correctly. Encourage your child to sound out unknown words.

#### **PSHE**

#### We are learning:

- the difference between being healthy and unhealthy and some ways to keep healthy
- how to make healthy lifestyle choices
- how to keep themselves clean and healthy
- that germs cause disease / illness
- that all household products, including medicines, can be harmful if not used properly
- that medicines can help us if we feel poorly
- how to keep safe when crossing the road
- about people who can keep us safe

Parents you can help by discussing healthy and unhealthy lifestyle choices.

# Term 2b Toys



# <u>DT</u>

#### We are learning:

- To design, make and evaluate different structures (bridges)
- I can select the right kind of materials based on their properties

#### Science

# We are learning:

- about seasonal changes
- about the parts of a plant and name 3 types of plants and trees in our local area.

#### <u>RE</u>

# We are learning:

- About Mothering Sunday
- About the Easter story and how Christians prepare for Easter
- About different identities, families and homes
- Why is Friday night special in a Jewish home?
- What Hindu customs help brothers and sisters show they care for each other?
- How does the bible help Christian families to forgive?

Parents, you could talk to your child about the Easter Story and if/how you celebrate Easter at home.

# Computing

#### We are learning:

- To paint with different colours
- To use undo or eraser to correct mistakes
- To use different tools such as brush, pen, line, shape and fill
- To compare painting a picture on a computer and on paper