Literacy

We are learning:

- To re-tell a story and write our own version.
- To use exclamation marks and question marks in our writing
- To understand and use nouns, adjectives and adverbial phrases
- To join our handwriting

Parents

Encourage your child to read their favourite story and write their own versions, using adjectives, capital letters and full stops.

We are Learning about:

• Word endings ed, ly, and ful

Look for these word endings when hearing your child read, can they make a list of the words they find?

Design and Technology

We are learning:

• To design, make and evalute an aeroplanes using axles

Art

We are learning:

• About the famous explorer Christopher Columbus,

the past using the internet and library.

Year 2 Term

Spring 2

EXPLORERS

We are learning:

- Maths Count in steps of 2, 3, 5 and 10 (forwards and back)
- Re-call subtraction facts for 20 and 100 (number honds)
- Re-call facts for doubles and halves

History

About an important event in the past. (Amelia Earhart, the first woman to fly solo)

Parents, with your child, have fun find out about these famous people from

- Re-call facts for 2,5, 10 times table
- Tell the time on an analogue clock (15 minute intervals, moving on to 5 minute intervals)
- Add 3 numbers
- Rotate using clockwise and anti-clockwise movements
- Use all four rules $(+, -, x, \div)$ to solve number problems (including length, money and shape)
- Find equivalent fractions of shape and measure (e.g. 2 quarters = 1 half)
- Sort and interpret information using Venn and Carroll diagrams and pictograms

PΕ

We are learning:

Invasion Games

- To develop moving with the ball (dribble, throw, catch, kick, receive...)
- About attacking and defending (when the team has psoossion of the ball) tactics
- To find an appropriate space to attack and defend

Dance (Get Set for PE)

• To copy, repeat and create movement patterns in response to the theme

We will be learning about:

- What Special stories are told at Easter time.
- How Christian's celebrate Faster

PSHE

We are learning:

- About food choices and medicines, and how to explain healthy and safe ways in which they can be good for my body.
- To talk about healthy / less healthy food choices and how it feels to make healthy and less healthy choices.

Computing

We are learning to:

- To use a digital device to take a photograph
- To make choices when taking a photograph
- To describe what makes a good photograph
- To decide how photographs can be improved
- To use tools to change an image
- To recognise that photos can be changed

Science

We are learning to:

- To identify and name a variety of minibeasts and their habitats.
- How a microhabitat is suitable for a minibeast.
- Use simple equipment
- Record our findings

Geography

We are learning to:

- Use maps
- Understand the four points of a compass
- Use compasses

• To use gradient and tones.