

Attendance Report Autumn 2024

STATUTORY [YEARS 1 & 2]																		
		Persistant Absence											Ethnicity				Gender	
Year	Att%	% PAs	No PAs	Actual PAs	% SEND	% ECHP	% EAL	% NON EAL	% SW	% PP	% Non PP	% White British	% White Other	% Black African	% Asian (all)	Male	Female	
2024/25 Term 1	93.69	23.03	41	10	93.96	96.01	94.33	92.48	86.90	91.83	94.40	92.31	94.01	96.28	89.96	93.13	93.2	
2023/24	94.04	18.32	35	28	93.88	92.91	94.50	93.26	87.71	93.24	94.28	92.03	93.34	96.54	93.74	93.13	94.74	
2022/23	93.98	18.18	34	29	93.23	92.66	94.26	91.74	94.75	92.31	94.61	92.38	93.61	94.91	92.22	92.55	93.26	

The above table shows an overview of the attendance for the first term for years 1 and 2. The overall Key Stage 1 school attendance was 93.69%.

In terms of PAs there are 10 pupils that are already PAs, 8 of which are no longer on roll. 2 are identified in Year 2, and are on plans. Holidays during term time was a significant impact on both of these pupils. Parents of pupils who are currently classified as PAs have had several letters, meetings and phone calls, and on an action plan. The group with the lowest attendance is children with a social worker at 86.90%. These pupils are being tracked closely, along with any pupils below 90%.

Any pupils who are below 90% are monitored by LS and AR closely. AW also creates a monitoring sheet weekly for teachers with any pupils that attendance is lower than 90%. If a pupil on this is absent, the teacher/TA from the class notifies AW or LS to prioritise interventions and investigation of the absence.

NON- STATUTORY [Whole School including Nursery]																		
		Persistant Absence											Ethnicity				Gender	
Year	Att%	% PAs	No PAs	Actual PAs	% SEND	% ECHP	% EAL	% NON EAL	% SW	% PP	% Non PP	% White British	% White Other	% Black African	% Asian (all)	Male	Female	
2024/25 Term 1	93.17	27.24	82	14	93.85	94.58	94.03	91.82	86.90	91.63	93.65	90.39	93.54	96.19	92.18	93.13	93.2	
2023/24	93.07	24.93	87	70	92.87	92.61	93.68	92.04	87.11	93.24	93.05	91.41	92.3	96.24	91.6	92.5	93.57	
2022/2023	92.57	27.33	72	61	86.04	92.66	93.04	91.12	94.5	91.1	93.94	89.38	93.04	94.46	91.11	91.31	93.05	

Looking across the whole school attendance in the first term the attendance figure was 93.17%. There is an additional 4 pupils who are considered a PA, of which is on action plans, interventions and monitoring is in place. The percentage from Key Stage 1 to Whole school is minimal in comparison to previous years which indicates good attendance in Early Years. The Non-statutory attendance is currently above last years. Our monitoring in the Autumn Term has

been more rigorous across the school, with Early Years also included. Attendance was also part of their induction. It is fundamental to implement attendance procedures from early years to encourage positive attendance behaviours ready for when pupils are at statutory school age.

Year Group Break down																		
Year	Att%	Persisant Absence											Ethnicity				Gender	
		% PAs	No PAs	Actual PAs (onroll)	% SEND	% ECHP	% EAL	% NON EAL	% SW	% PP	% Non PP	% White British	% White Other	% Black African	% Asian (all)	Male	Female	
Nursery	90.46	45.00	18	3	88.00	0.00	90.94	90.27	0.00	0.00	0.00	86.33	93.63	94.01	89.98	91.04	90.42	
Reception	92.80	27.71	23	1	94.73	91.65	94.16	91.20	0.00	91.10	93.27	87.35	91.85	96.51	94.09	93.85	92.18	
Year 1	93.70	22.83	21	4	93.22	93.29	94.15	92.96	95.14	93.61	93.72	92.30	92.88	96.36	91.76	92.3	95.26	
Year 2	93.68	23.26	20	6 (2)	95.08	97.64	94.51	91.82	66.32	90.32	95.23	92.33	95.42	96.2	91.32	94.09	93.27	

Unsurprisingly the lowest attendance is Nursery, as they are not at statutory school age. The Actual PA list shows that a huge number of these are now off-rolled with only 2 current actual PAs which are discussed above.

CURRENT LBBD ATTENDANCE DATA SUMMER 2024/25

DfE recently published data for the start of the Academic year to date 20 December 24

	Overall Attendance %	Persistent Absence%
LBBD - All	94.2%	16.8%
LBBD – Secondary schools	94.1%	16.8%
LBBD – Primary schools	94.8%	15.5%
LBBD – Special schools	83.6	45.6

In comparison to national data, the attendance figure of those at statutory school age is below all schools and over 1% below Primary Schools. This is had to gauge due to Primary schools consisting of 6 year groups, and infant schools 2, this mean each child is a larger percentage.

Code Analysis												
	B	C	E	G	H	I	L	M	O	R	U	V
2024/2025	0	79	0	331	0	1745	710	132	305	1	9	65
2023/2024	0	421	4	899	74	4465	1493	382	967	33	32	1179
2022/2023	0	551	0	594	104	4691	1242	379	819	290	12	1036
Year Group Break down												
Year	B	C	E	G	H	I	L	M	O	R	U	V
Nursery	0	32	0	25	0	207	66	17	21	0	0	0
Reception	0	20	0	44	0	608	112	33	90	0	4	0
Year 1	0	15	0	86	0	573	322	40	71	0	1	0
Year 2	0	12	0	176	0	357	210	42	123	1	4	65

C - Other Authorised Circumstances

E - Excluded (no alternative provision)

G - Family holiday (NOT agreed)

H - Family holiday (agreed)

I - Illness (NOT medical or dental)

L - Late (before registers closed)

M - Medical/Dental appointments

O - Unauthorised absence

R - Religious observance

U - Late (after registers closed)

V - Educational visit or trip

The school has taken a tougher stance on holidays this academic year, following the new government guidance released in August. Some pupils that took holidays in the Autumn term were in Reception. Despite this, the school sent out a warning letter to parents regarding taking holidays (for those under 5). Children who went on holiday during term time, and were at statutory school age were fined. No holidays were granted. Compared to previous years there was a huge increase in the number of pupils Year 2 taking holiday in the Autumn term. All of these pupils were fined. One of these pupils was for a prolonged time, with return date uncertain. AW referred this pupil twice to Early Help. 8 penalty notices were issued in the Autumn term.

The actions below show school interventions for the autumn term.

Attendance interventions Term 1

1st warning letter = 18

2nd warning letter = 4

Attendance concerns (Reminder letter) = 2

Attendance Concerns Headteacher = 2

Meetings = 8

Early help referrals =

Late concern letters = 5

Holiday not authorised letters = 8

Referred for Penalty Notice = 8

School Nurse Referral = 2

Mash referral x2

Target reminders = 13

Every pupil school termly attendance letter

To encourage good attendance, we awarded children with wristbands and certificates if they had above 95% attendance.

We also looked at how many pupils had never been late, and awarded them a certificate too.

These incentives start from Nursery

Certificates awarded for term 1

Gold (100%) = 50 pupils

Silver (98%) = 23 pupils

Bronze (School Target-95%) = 58 pupils

No late certificates = 143 pupils (66% of pupils at Village Infants had never been late from September-December)

As a further incentive for the school, the class with the highest attendance in Early Years gets to look after Georgina the bear for the week, and the highest attendance in Key Stage 1 gets to look after George the bear for the week. In Addition to this, this year we have introduced an 'always on time' bear for the class with the best punctuality.

Overall Orion had the best attendance in the whole school in the Autumn term.