

What support is available for pupils with SEND?

At Village Infants there are three types of support available for pupils with SEND.

Quality First Teaching

Class teachers are responsible for:

- Setting high expectations that challenge, motivate and inspire all pupils.
- Differentiating lessons appropriately for all pupils in the class which build on pupils' capabilities and prior knowledge
- Assessing pupil progress
- Ensuring support staff are aware of the needs of pupils with SEND
- Plan lessons following with adaptations that allow pupils to learn in the way that is best for them, i.e., providing visual support, practical aids or a multi-sensory approach etc.

Small Group Interventions

There are a wide range of interventions taking place throughout the day that meet the diverse needs of our pupils. These include Literacy and Numeracy, attention and listening, fine and gross motor skills, communication and interaction skills, play and social skills. They will be delivered either by a teacher or a learning support assistant who has received appropriate training. Class teachers will monitor the progress of the pupils in their class.

Social, Emotional and Behaviour issues may also be approached through small group interventions.

Individual Support

Sometimes when a pupil needs individual support the class teacher will write a Personal Learning Plan (PLP). This will give specific targets for the child to achieve. The class teacher will meet each term with parents/carers and if appropriate the child, to discuss progress and set new targets. Sometimes pupils need specific support from outside agencies e.g., speech and language, occupational therapy. If this is the case the class teacher will speak to you before any referrals are made.

Pupils who have high individual needs may have an Educational, Health and Care Plan (EHCP). This means that your child will have been identified as having a complex need which requires additional support, (more than 20 hours a week). This would mean:

- A request would be made for the Local Authority to carry out a statutory assessment of your child's needs. This is a legal process which sets out the amount of support that will be provided for your child.
- The Local Authority will then collect information about your child from a variety of sources, including you. If they decide to proceed with statutory assessment, they will ask you and all relevant professionals to submit reports. They will then decide if your child's needs are severe, complex and lifelong and that they need more than 20 hours support in school to make progress. If this is the case, they will issue an EHCP.
- The EHCP will outline the number of hours of individual/small group support your child will receive and will suggest strategies that may be used to help your child. Your child may receive support during whole class learning, as part of a small group or to follow an individual programme. The plan will also have long and short-term goals for your child.
- If the Local Authority decides that your child does not require an EHCP the school will continue to support your child and will discuss this support with you.

Orchard Intervention Rooms

At Village Infants we have several intervention rooms that are collectively referred to as our Orchard Rooms. These rooms provide a multi-sensory environment in which pupils can develop their communication, social, emotional, sensory, fine and gross motor skills. Pupils may work in the one or more of these rooms throughout the day, depending on their needs, in small groups or in a 1:1 situation. Specialist Support Assistants will lead the learning following objectives set by class teachers. Our Orchard provides an environment that helps children with complex needs to learn in an environment that is appropriate to their needs.

Moving Class or leaving Village Infants

When your child moves to another class:

- Your child's teacher will meet with his/her new teacher to discuss your child's needs. All relevant documents/information will be passed on before the start of the new term.
- Your child will have the opportunity to meet their new teacher.
- If necessary, a book with pictures will be made for your child explaining the changes that are going to happen.

When your child moves to another school:

- Our SENDCo will contact the new school SENDCo to discuss any special arrangements that need to be made for your child.
- All records will be passed on as soon as possible.