

# Special Educational Needs and Disabilities Offer

The Barking and Dagenham 'Local Offer' can be found on their website [Home - Barking and Dagenham SEND Local Offer](#)

At Village Infants we aim to provide pupils with an education that is appropriate to them as individuals. We aim to support each pupil to experience success in their learning and to achieve as high a standard as possible. In order to do this many steps are taken to support the children through their learning journey. These steps include quality teaching, small group and individual interventions, the provision of additional resources, good links between parents and school, regular assessment and monitoring.

Sometimes children require extra support to help meet their needs or to achieve their learning targets. If this is necessary for your child the school will discuss this with you. This document has been written to help to explain how, at Village Infants' School, your child is supported throughout their learning journey.

## The Local Offer

The Children and Families Bill (2014) sets out a new duty for Local Authorities and their health partners to publish, in one place, information on provision for children and young people with Special Educational Needs and Disabilities (SEND) and support for their families. The Local Offer has two purposes:

- To make provision more responsive to local needs and aspirations by directly involving children and young people with SEND, parents, carers and service providers in its development and review.
- To provide clear, comprehensive and accessible information about provision available

The 2014 Code of Practice states:

'A child or young person has Special Educational Needs if they have a learning difficulty or disability which calls for special educational provision to be made for him or her'.

A child has a learning difficulty or disability if he or she:

- Has a SIGNIFICANTLY greater difficulty in learning than the majority of others of the same age

or

- Has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age at mainstream schools

There are many SEND terms that are abbreviated. Below is a glossary of the most used SEND terms.

ADD	Attention Deficit Disorder
ADHD	Attention Deficit and Hyperactivity Disorder
ASD	Autistic Spectrum Disorder
BESD	Behavioural Emotional and Social Difficulties
CAF	Common Assessment Framework
CAMS	Child and Adolescent Mental Health Service
COP	Code of Practice
CP	Child Protection
EAL	English as an Additional Language
EHCP	Educational Health Care Plan
EP	Educational Psychologist
HI	Hearing Impairment
IEP	Individual Education Plan
LAC	Looked After Child
LEA	Local Education Authority
MLD	Moderate Learning Difficulty
OT	Occupational Therapist
SALT	Speech and Language Therapy
SEN	Special Educational Needs
SENCO	Special Educational Needs Co-ordinator
SEND	Special Educational Needs and Disability
SpLD	Specific Learning Difficulty
VI	Visual Impairment