

RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><u>General Topics</u></b> <b><u>Year 2</u></b>	<b>Time Travellers</b> Great Fire of London	<b>Time Travellers</b> Victorians	<b>Explorers</b> Ernest Shackleton	<b>Explorers</b> Amelia Earhart Christopher Columbus	<b>What came first?</b> (Eggs)	<b>What came first?</b> (Animals)
RE Learning Objectives	<p><b>Why did Jesus tell stories?</b> Retell a Christian story and say some things that Christians believe</p> <p>Show understanding of what Jesus taught people</p> <p>Describe what a believer might learn from a religious story or a sacred text and how they would apply this to their life</p>	<p><b>Why are different books special to different people?</b> Explain why holy books are special Explain how people can learn from holy books, why they are important to a believer Compare what is important to me to others</p>	<p><b>How does special food and fasting help people in their faith? (All religions)</b></p> <p>Investigate fasting Apply ideas about religions and worldviews thoughtfully Notice and find out about religion and worldviews Collect, use and respond to ideas in RE</p>	<p><b>Why is Easter important to Christians?</b> Notice and find out about the Christian religion and Easter Collect, use and respond to ideas in RE. Consider, link and discuss questions, ideas and points of view.</p>	<p><b>Forgiveness</b> Retell what different religions and world views teach about forgiveness</p> <p>Make relevant points in a discussion on forgiveness and link my ideas to everyday life</p> <p>Explore questions about meaning and values and express my own ideas and opinions in response to others using art, words or poetry</p>	<p><b>Where did the world come from and how should we look after it? (Linked to living things and habitats)</b> Notice and find out about religions and worldviews. Collect, use and respond to ideas in RE. Consider, link and discuss questions, ideas and points of view. Apply ideas about religions and worldviews thoughtfully.</p>
Key Texts					Is that you Blue Kangaroo?	
Trips/Visitors/Enriching experiences		<b>Church</b>		<b>Mosque Vicar (Easter)</b>		<b>Humanist Visitor</b>

<b>General Topics</b> <b>Year 1</b>	<b>Belonging</b>		<b>Toys</b>		<b>Once upon a time</b>	
RE Learning Objectives	<p><b>What does it mean to belong to Christianity?</b> Name and talk about key Christian objects, artefacts, beliefs, teachings and practices</p> <p>Suggest meanings for religious actions and symbols</p> <p>Discuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.)</p>	<p><b>How do Christians celebrate Christmas?</b> Name and talk about key Christian objects, artefacts, beliefs, teachings and practices Retell Christian stories and explain what is important to a Christian person in the story and why Suggest meanings for religious actions and symbols Discuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.)</p>	<p><b>What does it mean to belong to Sikhism?</b> Name and talk about Sikh objects, artefacts and practices Retell Sikh stories and messages and explain what is important to a Sikh person and why Discuss and connect ideas between different religions (e.g. how you show that you belong)</p>	<p><b>What can be special about living with family and friends?</b> <i>(Link to Three Little Pigs)</i> Name and talk about objects, artefacts, beliefs, teachings and practices in different religions Understand how the everyday actions of people are influenced by their beliefs and values Suggest meanings for religious actions and symbols Discuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.)</p>	<p><b>What does it mean to belong to Hinduism?</b> Name and talk about key Hindu objects, artefacts, beliefs, teachings and practices Understand how the everyday actions of a Hindu are influenced by their beliefs and values Retell Hindu stories and messages and explain what is important to a Hindu person and why Discuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.)</p>	<p><b>What does it mean to belong to Islam?</b> Name and talk about key Muslim objects, artefacts, beliefs, teachings and practices Understand how the everyday actions of a Muslim are influenced by their beliefs and values Retell Muslim stories and messages and explain what is important to a Muslim person and why Suggest meanings for religious actions and symbols Discuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.)</p>
Key Texts						
Trips/Visitors/Enriching experiences		<b>Church</b>	<b>Gurdwara</b>	<b>Vicar (Easter)</b>		

<b>General Topics</b> <b>Reception</b>	<b>Ourselves</b>	<b>Night and Day</b>	<b>Space</b>	<b>Traditional Tales</b>	<b>Growing</b>	<b>Habitats</b>
RE Learning Objectives	<p><b>What happens at Sukkot? (Celebrating)</b> Children can simply retell what happens at Sukkot Thankfulness, Remembrance, Celebrating</p> <p><b>What happens on Guru Nanak's birthday (Celebrating)</b> To know who was Guru Nanak? To know why was Guru Nanak a special person? To know how Sikh people to celebrate Guru Nanak's birthday?</p>	<p><b>What happens at Diwali? (Celebrating)</b> Children can simply retell what happens at Diwali. Good and Bad, Light, Sharing food</p> <p><b>What happens at Christmas? (Celebrating)</b> Birth and growing up Jesus as a special baby Symbols of Christmas Jesus is a gift to the world</p>	<p><b>My Muslim Faith (Aspects)</b> To know Allah is the Creator Muslim women Cover their head Special places, books and times</p> <p><b>The Donkey in the Tiger Skin (Aspects)</b> What can we learn from stories? Special things Being ourselves Rules</p>	<p><b>The Good Samaritan (stories)</b> Friendship Love Helpfulness</p> <p><b>What happens at Easter? (Celebrating)</b> Sadness Happiness/joy Symbols of sadness Symbols of joy/new life</p>	<p><b>How do we make friends? (Aspects)</b> Patience/perseverance e.g. trying different ways of getting along with others Identity e.g. establishing your 'presence' within a group</p> <p><b>What happens at Eid-Ul-Fitr? (Celebrating)</b> What is friendship, real and imposed Adults fast during Ramadan to remember Allah Celebrating Eid Sharing Giving something up To be grateful</p>	<p><b>The Lost Coin (stories)</b> Loosing and Finding: Love, and family: Belonging:</p> <p><b>Visiting a church (Aspects)</b> Why are churches important to Christians? How Christian people worship</p>
Key Texts	Belonging and Belief My Jewish Faith Belonging and Belief My Sikh Faith	Belonging and Belief My Christian Faith	Belonging and Belief My Muslim Faith			
Trips/Visitors/Enriching experiences		<b>Church</b>		<b>Vicar (Easter)</b>		<b>Church</b>

<b>General Topics</b> <b>Nursery</b>	<b>All about me</b> <b>Celebrations</b>		<b>People who help us</b>	<b>Traditional tales</b>	<b>Growing</b>	<b>Mini-beasts</b>
RE Learning Objectives	<p><b>What happens at Sukkot? (Celebrating)</b> Children can simply retell what happens at Sukkot Thankfulness, Remembrance, Celebrating</p> <p><b>What happens on Guru Nanak's birthday (Celebrating)</b> To know who was Guru Nanak? To know why was Guru Nanak a special person? To know how Sikh people to celebrate Guru Nanak's birthday?</p>	<p><b>Diwali? (Celebrating)</b> Children can simply retell what happens at Diwali. Good and Bad, Light, Sharing food</p> <p><b>What happens at Christmas? (Celebrating)</b> Birth and growing up Jesus as a special baby Symbols of Christmas Jesus is a gift to the world</p>	<p><b>What happened to Dogger? (Aspects)</b> To know what is special to them Relationships Sacrifice</p> <p><b>Muhammed and the Kitten (Stories)</b> Creation Responsibility Role models</p>	<p><b>The Lost Sheep (stories)</b> Loosing and Finding Love and family Belonging</p> <p><b>What happens at Easter? (Celebrating)</b> Sadness Happiness/joy Symbols of sadness Symbols of joy/new life</p>	<p><b>The Hare and the Tortoise (Stories)</b> Resilience</p> <p><b>What happens at Eid-Ul-Fitr? (Celebrating)</b> To know adults fast during Ramadan to remember Allah Celebrating Eid Sharing Giving something up To be grateful</p>	<p><b>My Hindu Faith (Aspects)</b> Worship: How people who believe in God/gods show their love to him/her/it</p> <p><b>What makes a place special? (Aspects)</b>  Love: thinking about how we show love to others Special places include spaces that are important and significant to children. Special places may include religious buildings, spaces in the home, school and other countries. A place which makes you feel at peace, happy, excited and safe</p>
Key Texts						
Trips/Visitors/Enriching experiences						<b>Humanist Visitor</b>