

SEND/INCLUSION LINK GOVERNOR TERMS OF REFERENCE



AIM

To assist in providing the best possible Special Educational Needs & Disability provision form within the resources available

1. **Supporting the Headteacher and the school on SEND needs/inclusion matters**
2. **Supporting parents by raising awareness of the provision for pupils with SEND**
3. **Supporting pupils with their successes**
4. **Supporting Governors by keeping them informed of the issues/trends relating to SEND or Inclusion**

Supporting the Headteacher

1

- To meet with the SENDCo to discuss SEND/Inclusion issues
- To review the SEND policy as required
- To consider with the SENDCo the school's profile of SEND – as promoted through the Local Offer published on the School's website
- To monitor standards of progress pupils with SEND make and ensure school standards match National Averages

Supporting parents

2

- To check the Local Offer [Website] and school provision is matching pupil need
- To be available to consider exceptional SEND issues that parents have which might fall outside normal procedures
- To check that parents are kept informed about information relating to SEND throughout the year eg changes in routines, routines that can be shared with home, self-help skills, PEPs, Annual reviews etc

Supporting Pupils

3

- To discuss provision with SENDCo and ensure that pupils with SEND are having their needs met
- To track the progress pupils with SEND make

Supporting Governors

4

- Be a resource to Governors by having an overview of the school's SEND provision
- To work with the Headteacher to ensure LA, Government or statutory requirements are being met