Literacy		PE		RE	
<u>We will be learning to:</u> Writing		<u>We are learning to</u> :		We will be learning: • About special books from	
<ul> <li>Write in sentences using past tense</li> <li>Use all our writing skills to retell and create stories and poems.</li> <li>Look at different types of recounts (diary entry and newspaper reports)</li> <li>Reading</li> <li>Retell a familiar story they have read</li> </ul>		<ul> <li>Gymnastics</li> <li>To use different equipment in game situations</li> <li>Dance</li> <li>To express the Great Fire of London</li> <li>different religions</li> <li>About the festivals of Diwali and Christmas</li> </ul>			
<ul> <li>Read fluently with expression</li> <li><u>Parents you can help by:</u></li> <li>Listening to your child read every day. Encourage them to make their reading sound like a story.</li> <li>Our author focus this half term is <u>Anthony Browne</u>. You could go to the library and read some Anthony Browne books together!</li> </ul>		through movement <u>History</u> <u>We will be learning:</u> • About the Great Fire of London • About Remembrance day • About the Gunpowder Plot			
<ul> <li>PSHE- We will be learning:</li> <li>to recognise, name and describe a range of feelings</li> <li>about what helps us feel good, or better if we are not feeling good</li> <li>how different things / times / experiences can bring about different feelings for different people (including loss, change and</li> </ul>	Art We will be learning to: • Use charcoal and paint to create a picture of a historical event • Use paint to show gradients and	• About famous people inc <u>Parents you can help by</u>	luding Samu research on g.uk/game <u>We will:</u> • learn ab • learn ab	n the internet and enjoy playing this Computing Dout e-safety Dout coding	
bereavement or moving on to a new class/year group) <u>Maths</u>	tones.	Talking		<u>you can help by:</u> to your child about how to stay safe sing the internet.	
<ul> <li>We are learning to:</li> <li>To subtract one- and two-digit numbers, and multiples of 10</li> <li>Know about the passage of time (hours, minutes, days)</li> <li>Tell the time (quarter past, quarter to, half past and o'clock)</li> <li>Sort and find fractions of 2D shapes</li> <li>Use our number facts to solve problems including missing number problems</li> <li>Know the key facts for the 2, 5 and 10 times table</li> <li>Solve simple division problems (eg. finding half of numbers)</li> <li>Compare and order length (metres and centiemteres) and mass (grams and kilograms)</li> </ul> Parents encourage your child to learn the names and the properties of 2D & 3D shapes. See if they can spot them around your home e.g. the plate is circular, the tissue box is a cube. Help your child to learn the time by looking at the clock at different times of the day ea: 5 o'clock is dinner time.		DT <u>We will be learning:</u> • To at joining methods and materials to make a 3D house with a hinge • To plan and evaluate our work <u>Geography</u> <u>We will be learning:</u> • To complete a simple map of London using a key • To identify landmarks in London		Science <u>We will be learning:</u> • To identify and compare different uses and suitability of materials • How some solid objects can change their shape • About the invention of a new material – John MacAdams	