<u>Literacy</u> <u>We will be learning to:</u> Writing	PE We are learning to: Athletics			
 Writing Write in sentences using past tense Use all our writing skills to retell and create stories and poems. 	Develop running skills by introducing pace and distance			
 Look at different types of recounts (diary entry and newspaper reports) 	Improve our personal best			
Reading	History			
Retell the story they have readRead fluently with expression	We will be learning: We are learning:			
Parents you can help by: Listening to your child read every day. Encourage them to make their reading sound like a story. <u>Maths</u>	 To compare school life <u>now</u> with school life in the <u>past</u>. To find out about the past using books, artefacts, people and photographs About famous people in the past e.g. Queen Victoria & William Morris About Guy Fawkes and Remembrance Day Parents you can use the internet to find out about life in the past. Ask grandparents to talk about school and home life when they were growing up. Also you can enjoy a day out and visit Valance House for free. 			
We are learning to:				
 Know all the numbers that make 20 (number bonds for 20) Recognise, write and order numbers to 100 Understand place value and partition numbers to 100 Add and subtract numbers using hundred square and an empty number line Collect and record information on a block graph and pictogram diagram 	 about to fir to w 	 about to find to work	<u>Computing</u> <u>I be learning:</u> It e-safety Id information using a search engine ord process short text esent ideas	
 Know about the passage of time (how many minutes in a day, how many hours in a day, how many days in a weak sta) 	Time Travelers			
 how many hours in a day, how many days in a week etc) Know o'clock, half past and quarter past on an analogue clock Count forward and backwards in steps of 2, 5 and 10 Recognise, find, name and write fractions of a shape (½ and ¼) Recognise all coins 	RE We will be learning: • To understand that so stories teach people abo to lead a better life.			
 Parents Help your child practise their number facts for 20. They 	 Science We are learning to: Compare materials of objects from the past with the modern-day objects Ask questions and suggest answers based on their observations. 		to others	
 should be able to re-call by heart. Help your child to count backwards and forwards in steps of 2, 5 and 10, e.g. when they are walking up and down stairs or on the way to school. Play shopping with your child using real coins. 			<u>Art</u> <u>We will be learning to:</u> We are learning: • To paint portraits • About a famous designer from the past and his style of work	