

<p style="text-align: center;"><u>Maths</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • To add and subtract numbers using a hundred square • To use language to describe position and direction e.g. full turn, half turn, quarter turn, three quarter turn, forwards, backwards, left, right • About the place value of numbers to 100 • To recognise coins and notes • To read the time on an analogue for o'clock and half past the hour • To find the missing number for addition and subtraction calculations • To find the inverse for addition and subtraction calculations • To measure the capacity of a container • To multiply using an array and divide by sharing equally <p>Parents you can help by practising telling the time with your child and counting coins. Don't forget Purple Mash and Espresso both have fun maths games for your child to play.</p>	<p style="text-align: center;"><u>Science</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • About materials. We will be using our senses to explore different materials and will be sorting them into groups. E.g. waterproof or absorbent. We will be thinking why different materials are chosen for different objects and carrying out and investigation to find out which material will be best for Cinderella's mop. <p>Parents you can help by talking to your child about the material objects are made from e.g. their jumper, the kitchen table, their toys etc. Ask them why they think those materials have been used – why isn't a power ranger made from paper? Why isn't my jumper made from glass?</p>	<p style="text-align: center;"><u>Art</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • About Wassily Kandinsky • To name the primary colours. • To explore mixing to create a secondary colour, moving towards predicting resulting colours. 	
<p style="text-align: center;"><u>Literacy</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • About traditional tales – we will be reading, re-telling and role playing, The Gingerbread Man and Little Red Riding Hood. We will be re-telling some of these stories using actions and story language. • To write a recount using past tense words such as walked, looked, saw • About adding the prefix un (unhappy, untidy, unkind, unhealthy...) • About the adding suffix er (bigger, longer, weaker, stronger...) <p>Parents you can help by reading other traditional tales to your child. You can also talk to your child about different fairy stories, discussing which is your favourite and why.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • About e-books and the 2Create a Story tool • To add animation to a story • To add sound to a story • To add backgrounds, copy and paste pages • To share e-books on a class display board <p>Parents you can help by exploring the 2Create a Story tool on Purple Mash with your child.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Striking and fielding games</p> <p>We are learning:</p> <ul style="list-style-type: none"> • To develop underarm throwing and catching and overarm throwing. • To develop hitting and collecting a ball. • To play games and understand how to score points. <p>Invasion Games</p> <ul style="list-style-type: none"> • To understand the role of defenders and attackers. • To recognise who to pass to and why • To move into space showing an awareness of defenders. 	
<p style="text-align: center;"><u>DT</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • To plan, make and evaluate a gingerbread man biscuit. • To use ingredients to make a gingerbread man biscuit. <p>Parents you can help by following recipes to make healthy snacks.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • How to care for living things and look after the environment • About the life-cycle of humans <p>Parents talk to your child about how they feel about 'moving' from Year One to Year Two - are they excited, what are they looking forward to doing. Have they got any questions or concerns?</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • About Islam • What does it mean to be a Muslim? 	
		<p style="text-align: center;">Year 1 Term 3b</p> <p style="text-align: center;">Once Upon a Time</p> 	