

Attendance Report Spring 2024

STATUTORY [YEARS 1 & 2]

		Persistent Absence											Ethnicity				Gender	
Year	Att%	% PAs	No PAs	Actual PAs	% SEND	% EHCP	% EAL	% NON EAL	% SW	% PP	% Non PP	% White British	% White Other	% Black African	% Asian (all)	Male	Female	
2023/24 Term 2	94.02	17.93	33	10	93.72	91.36	94.31	93.52	93.22	93.85	94.08	92.06	93.56	96.58	93.18	92.58	95.2	
2022/23	93.98	18.18	34	29	93.23	92.66	94.26	91.74	94.75	92.31	94.61	92.38	93.61	94.91	92.22	92.55	93.26	
2021/22	93.67	19.78	36	36	91.42	89.11	94.14	92.41	—	92.23	94.23	91.69	93.17	95.33	94.09	93.49	93.82	

The above table shows an overview of the attendance for the first term for years 1 and 2. The overall Key Stage 1 school attendance was 94.02%. This is higher than the overall attendance of the past two previous academic years.

In terms of Persistent Absentees (PAs) there are 10 pupils that are already PAs in April 2024. These parents have had several letters, meetings and phone calls, and on an attendance plan. Currently the number of PAs at this stage is on par with the past 2 years. Interventions are in place with these pupils in an attempt to increase the percentage of these pupils by July. The groups with the lowest attendance are those with EHCPs, although this is still above 91%. One of these pupils had a prolonged absence, and is on attendance action plan which has heavily impacted the percentage for the cohort. White British pupils is also a group with lower attendance in comparison, however this has increased by nearly 0.10% since the Autumn term. White British pupils are being tracked closely, along with any pupils below 90%.

Any pupils who are below 90% are monitored by LS and AR closely. AR continues to create a monitoring sheet weekly for teachers with any pupils that attendance is lower than 90%. If a pupil on this is absent, the teacher/TA from the class notifies AR or LS to prioritise interventions and investigation of the absence. Staff in classes have adapted well to this system and do regularly notify AR or LS of any absentees.

NON- STATUTORY [Whole School including Nursery]

		Persistant Absence										Ethnicity				Gender	
Year	Att%	% PAs	No PAs	Actual PAs	% SEND	% EHCP	% EAL	% NON EAL	% SW	% PP	% Non PP	% White British	% White Other	% Black African	% Asian (all)	Male	Female
2023/24 Term 2	92.95	26.30	86	23	92.17	91.03	93.37	92.23	91.38	93.85	92.08	91.78	92.17	96.29	90.78	92.15	93.83
2022/2023	92.57	27.33	72	61	86.04	92.66	93.04	91.12	94.5	91.1	93.94	89.38	93.04	94.46	91.11	91.31	93.05
2021/22	93.13	24.92	80	80	90.59	89.11	93.62	92.47	—	91.60	93.69	91.22	93.28	95.32	93.67	93.35	93.85

Looking across the whole school attendance in the first term the attendance figure was 92.95%. There are an additional 13 pupils who is considered a PA, of which these have had appropriate interventions and/or are on attendance plans, with regular monitoring in place. The dip in percentage from Key Stage 1 to

Whole school indicates a lower attendance in Early Years. Our monitoring continues to target Early Years pupils as well as Key Stage 1 pupils, as we believe that it is fundamental to implement attendance procedures from early years to encourage positive attendance behaviours ready for when pupils are at statutory school age. Similarly, to the statutory table above EHCP pupils and White British pupils have the lowest attendance. Those who have or have ever had a social worker, is also a lower attendance cohort, however this group is smaller meaning each pupil is of a high percentage, one of which is on attendance monitoring with a family support worker in place due to their absence at one stage dipping below 50%. This specific pupil's attendance is now above 55%. In the Spring term—chickenpox

Year group Analysis

Year Group	Attendance %
Nursery	90.66
Reception	91.43
Year 1	92.59
Year 2	95.35

The above shows that as the year groups progress the attendance increased. Year 2 are above the school target of 95%. Unsurprisingly the year group with the lowest percentage is Nursery. This is something we have monitoring closely and Nursery parents have been receiving the same attendance interventions as the rest of the school, including meetings with parents and attendance plans in place. Due to the Nursery's attendance being low a letter was sent out to all Nursery parents reminding them of attendance expectations.

CURRENT NATIONAL ATTENDANCE DATA SPRING 2025

DfE recently published data for the start of the Academic year to date 4 March 24

	Overall Attendance %	Overall Absence %	Persistent Absence %
National - All	93.1%	6.9%	20.3%
LBBD - All	93.2%	6.8%	20.3%
National – Secondary schools	91.3%	8.7%	
National – Primary schools	94.6%	5.4%	
National – Special schools	87.1%	12.9%	

In comparison to national data, the attendance figure of those at statutory school age is above all schools and above the local authority figure. How attendance compared to primary schools nationally is very similar. The figure that includes the whole school including nursery is only 0.15% below the national for all schools.

Code Analysis												
	B	C	E	G	H	I	L	M	O	R	U	V
2023/2024	0	244	2	513	18	3217	893	245	528	7	9	549
2022/2023	0	551	0	594	104	4691	1242	379	819	290	12	1036
2021/2022	0	881	6	267	40	4344	1047	377	964	30	18	323

C - Other Authorised Circumstances

E - Excluded (no alternative provision)

G - Family holiday (NOT agreed)

H - Family holiday (agreed)

I - Illness (NOT medical or dental)

L - Late (before registers closed)

M - Medical/Dental appointments

O - Unauthorised absence

R - Religious observance

U - Late (after registers closed)

V - Educational visit or trip

The school continues to take a tougher stance on holidays this academic year. Although not statutory school age, some pupils in Nursery and Reception who took holidays during term time were still sent warning letters regarding taking holidays in term time (for those under 5). Children who went on holiday during term time, and were at statutory school age were fined. Also as a school we have taken a harsher perspective on which holidays are agreed as a deterrent to parents, which is reflected in the numbers above.

The actions below show school interventions for the spring term.

Whole School interventions

- Attendance counts initiative by the government sent to all parents
- Attendance banner displayed down drive
- Measles banner displayed down drive
- Attendance leaflet available for parents in the office foyer
- Term time holiday and special leave letter whole school

Specific Attendance interventions Term 2

- 1st warning letter = 32
- 2nd warning letter = 15
- Attendance concerns (Reminder letter) = 11
- Meetings = 15
- Early help referrals = 0
- Late concern letters = 6
- Holiday not authorised letters = 6
- Referred for Penalty Notice = 2
- Individual/sensitive letters re attendance = 2
- Social Services Referral = 1
- Whole Year group attendance reminder = Nursery

To encourage good attendance, we awarded children with wristbands and certificates if they had above 95% attendance. We also looked at how many pupils had never been late, and awarded them a certificate too. These incentives start from Nursery

Certificates awarded for term 2

- Gold (100%) = 23 pupils – 8% of all pupils
- Silver (98%)= 53 pupils – 18% of all pupils
- Bronze (School Target-95%) = 72 pupils – 25% of all pupils

No late certificates = 185 pupils (64% of pupils at Village Infants had never been late from September-April-which is only 2% less than between September and December)

As a further incentive for the school, we continue to use the Village infants bears to encourage children to come to school. The class with the highest attendance in Early Years gets to look after Georgina the bear for the week, and the highest attendance in Key Stage 1 gets to look after George the bear for the week. This is published weekly on the website.

The best overall class also has the best attendance trophy for the week too.

Overall, since September Class Fiesta have the best attendance overall, and Granada has the lowest attendance. This class has the highest number of pupils on monitoring.