

Leadership Responsibility	Debbie Rosaman SENDCo																																																					
General Information Sharing:  Jan – April 2024	<p>At the end of the Spring term, the number of pupils receiving support increased in areas of SEMH and Communication &amp; Interaction. There were 85 pupils (29%) on the SEN Register. The number of pupils with an EHCP increased by one to 12, despite three pupils with EHCPs leaving the school during the term. There are three more pupils who are going through the assessment process, one pupil's application waiting to go to panel and three more who we are gathering evidence to support an application in the near future.</p> <p><b>National average for EHCPs is 4.3% (GOV.UK)</b>  <b>Village Infants: 4.1%</b></p> <table border="1" data-bbox="432 703 1358 1375"> <thead> <tr> <th colspan="5">SEND Register Overview: Spring Term End April 2024</th> </tr> <tr> <th>4 Areas of need</th> <th>Nursery</th> <th>Reception</th> <th>YR 1</th> <th>YR 2</th> </tr> </thead> <tbody> <tr> <td>Communication and Interaction (including ASD &amp; SLCN)</td> <td>4</td> <td>19</td> <td>16</td> <td>14</td> </tr> <tr> <td>Cognition and Learning</td> <td>-</td> <td>2</td> <td>-</td> <td>2</td> </tr> <tr> <td>Social, Emotional, Mental Health (SEMH)</td> <td>1</td> <td>3</td> <td>4</td> <td>8</td> </tr> <tr> <td>Sensory and/or Physical Difficulty</td> <td>-</td> <td>1</td> <td>4</td> <td>2</td> </tr> <tr> <td>Total SEND / Total pupils</td> <td>5/40</td> <td>25/85</td> <td>24/79</td> <td>26/86</td> </tr> <tr> <td>% Of Year Group</td> <td>12.5%</td> <td>29%</td> <td>30%</td> <td>30%</td> </tr> <tr> <td>EHCP in place</td> <td>1</td> <td>2</td> <td>4</td> <td>5</td> </tr> <tr> <td>EHCP in process</td> <td>0</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Our highest areas of needs are in line with the national trend with autism spectrum disorder (ASD) being the highest within pupils with an EHC Plan, and speech, language and communication needs (SLCN) within pupils receiving SEN support, i.e., pupils without an EHC Plan.</p> <p><b><u>Orchard intervention rooms:</u></b>                  We began using the new intervention rooms in the last week of term, despite snagging tasks still waiting to be completed. The decision was made to transition several pupils with complex needs into the new room to support their safety following several incidents involving a pupil in our Sunshine room. The transition went well with the excellent support of the staff who work with these pupils and know them well.</p>				SEND Register Overview: Spring Term End April 2024					4 Areas of need	Nursery	Reception	YR 1	YR 2	Communication and Interaction (including ASD & SLCN)	4	19	16	14	Cognition and Learning	-	2	-	2	Social, Emotional, Mental Health (SEMH)	1	3	4	8	Sensory and/or Physical Difficulty	-	1	4	2	Total SEND / Total pupils	5/40	25/85	24/79	26/86	% Of Year Group	12.5%	29%	30%	30%	EHCP in place	1	2	4	5	EHCP in process	0	1	1	1
SEND Register Overview: Spring Term End April 2024																																																						
4 Areas of need	Nursery	Reception	YR 1	YR 2																																																		
Communication and Interaction (including ASD & SLCN)	4	19	16	14																																																		
Cognition and Learning	-	2	-	2																																																		
Social, Emotional, Mental Health (SEMH)	1	3	4	8																																																		
Sensory and/or Physical Difficulty	-	1	4	2																																																		
Total SEND / Total pupils	5/40	25/85	24/79	26/86																																																		
% Of Year Group	12.5%	29%	30%	30%																																																		
EHCP in place	1	2	4	5																																																		
EHCP in process	0	1	1	1																																																		

**School Trip**

We had a very successful trip to ELHP this term that included more pupils with SEN across KS1. Parents who were available came and gave good feedback on the day.

**Staff Training**

The school has continued to access free training for support staff especially to understand how to meet the needs of pupils with communication and interaction difficulties. See Head Teacher report for details.