

<p style="text-align: center;"><u>Maths</u></p> <p>We are learning:</p> <ul style="list-style-type: none">• To count backwards in 1s and 10s from any given number• To count in 10s from any given number• To read and write numbers to 100• Place value of numbers to 100• Number bonds for 10 then 20• To add and subtract using a number line (empty number line)• To add and subtract 2 digit to single digit numbers crossing 10s boundaries• Solve one-step problems involving multiplication• To find quarter of 2D shapes• To find quarter of a number (quarter of 8 equals 2)• To double numbers (double 2, 2+2=4) <p>Parents you can help by counting forwards and backward in 1's and 10's from any number. (e.g. 12, 13, 14... 45, 44, 43... 23, 33, 43... 98, 88, 78...) Also you can share fruit or pasta into quarters.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>We are learning:</p> <ul style="list-style-type: none">• To write a recount about something that has already happened• To use adjectives (describing words)• To write labels and captions• To use the prefix un (untidy, unsafe)• TO use the suffix er and est (taller, shorter, tallest, longest)• To write their own story <p>Parents you can help by encouraging your child to write two sentences about what they did on the weekend using full stops and capital letters correctly. Encourage your child to sound out unknown words.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Children will learn about:</p> <ul style="list-style-type: none">• Roles and responsibilities of people in local area• People who keep us safe• Strangers and safer strangers• What to do when we are feeling unsafe• Who helps us in an emergency <p>Parents discuss with your child what they can do when they feel unsafe</p>
	<p style="text-align: center;">Term 2b Toys</p>	<p style="text-align: center;"><u>RE</u></p> <p>We are learning:</p> <ul style="list-style-type: none">• About Mothering Sunday• About the Easter story• How Christians prepare for Easter• About different identities, families and homes• Why is Friday night special in a Jewish home?• What Hindu customs help brothers and sisters show they care for each other?• How does the bible help Christian families to forgive? <p>Parents, you could talk to your child about the Easter Story and if/how you celebrate Easter at home.</p>
<p style="text-align: center;"><u>History</u></p> <p>We are learning:</p> <ul style="list-style-type: none">• About life in the past• To compare old and modern toys• To create our own museum with artefacts <p>Parents, you could talk to your child about the toys you played with when you were a child.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>We are learning:</p> <ul style="list-style-type: none">• To name the types of jobs that people do in our local area• To understand ways that we can change the local area• To make and use simple maps of the local area	
<p style="text-align: center;"><u>PE</u></p> <p>Yoga</p> <ul style="list-style-type: none">• To explore yoga and mindfulness.• To be able to copy and remember poses.• To develop flexibility when holding poses.• To develop balance whilst holding poses.• To create yoga poses using a hoop.• To create a yoga flow with a partner. <p>Gymnastics</p> <ul style="list-style-type: none">• To develop rolls and use them in a sequence.• To link gymnastic actions to create a sequence.• To develop quality in gymnastics sequences.	<p style="text-align: center;"><u>DT</u></p> <p>We are learning:</p> <ul style="list-style-type: none">• To design, make and evaluate different structures (bridges)• I can select the right kind of materials based on their properties• Explore paper weaving	
	<p style="text-align: center;"><u>Science</u></p> <p>We are learning:</p> <ul style="list-style-type: none">• WAL about seasonal changes	<p style="text-align: center;"><u>Computing</u></p> <p>We are learning:</p> <ul style="list-style-type: none">• To paint with different colours• To use undo or eraser to correct mistakes• To use different tools such as brush, pen, line, shape and fill• To compare painting a picture on a computer and on paper