

## Literacy

### We will be learning to:

#### **Reading**

- Answer questions about the texts we read
- Read and interpret a range of texts, including poetry

#### **Writing**

- The children will embed their writing skills using the text 'Croc and Bird'.
- Using the text the children will use a range of conjunctions (so, and, when, if, that, because) and punctuation ( ? , . !)
- The children will also be encouraged to join their handwriting showing clear ascenders (tall letters) and descenders (letters that go below the line)

#### **Grammar**

- Use a range of punctuation (including ! , ? )
- Continue to use a range of conjunctions e.g. when, if, that,

**Key text-** Croc and Bird by Alexis Deacon

## Number

### We will be learning to:

- Count in steps of 2, 3, 5 and 10 (forwards and back)
- Re-call subtraction facts for 20 and 100 (number bonds)
- Re-call facts for doubles and halves
- Re-call facts for 2,5, 10 times table
- Tell the time on an analogue clock (15 minute intervals, moving on to 5 minute intervals)
- Add 3 numbers
- Rotate using clockwise and anti-clockwise movements
- Use all four rules (+, -, x, ÷) to solve number problems (including length, money and shape)
- Find equivalent fractions of shape and measure (e.g. 2 quarters = 1 half)
- Sort and interpret information using Venn and Carroll diagrams and pictograms

## Science

### We will be learning

- How animals are sorted into groups by their features. e.g. mammals, birds, insects, reptiles and fish
- About the life cycle of an owl and a simple food chain
- About animals and their habitat

## PSHE

### We will be learning to:

Children should:

- Understand about the feelings associated when friendships break and people move away
- How to keep safe in the sun and protect from sun damage
- Know why bullying is wrong and how to get help.
- Recognise when people are being unkind either to them or others, how to respond, who to tell and what to say
- Understand that not everything they see online is true or trustworthy and that people can pretend to be someone they are not
- Learn how to tell a trusted adult if/when they are worried for themselves or others, worried that something is, or feels, unsafe, or if they come across something that scares or concerns them, including how to get help in an emergency; how to dial 999 and what to say
- Learn about a range of festivals

## RE

### We will be learning about:

- What Special stories are told at Easter time.
- How Christian's celebrate Easter.

## **Year 2 Topic Term 2b Eggs (What came first?)**



## Computing

### We will be learning to:

- Enter a code (instructions)

## Geography

### We are learning

- To compare and contrast our local area to country of origin.
- About Climate
- About human and physical features

## PE

### We will be learning to:

#### Games

- Roll and dribble the ball
- Develop our hitting and targeting skills

#### Gymnastics

- To create a sequence using balances, shapes, rolls and jumps using equipment.