

<p style="text-align: center;"><u>Literacy</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • To start a sentence with a capital letter • To put a full stop at the end of a sentence • To use the suffix ed, ing, s and es • To write a recount • To write sentences using question marks(?) and exclamation marks(!) • To write sentences using regular and irregular verbs <p>Parents, you can help by encouraging your child to use full stops and capital letters correctly. Also look for question marks and exclamation marks in books. Please encourage them to speak in full sentences with the correct word ending e.g. "I am playing" "Yesterday I played".</p>	<p style="text-align: center;"><u>Topic</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • About our favourite toys – what they look like, what they feel like and what they are made from (Materials-Science) • To create observational drawings of toys (Art) • To learn about toys in the past (History) • To mix colours to make a winter picture (Art) • To design, make and evaluate a slinky toy using a joining mechanism <p>Parents you can help by: Talking to your child about toys you played with in the past</p>	<p style="text-align: center;"><u>Computing</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • To find and understand examples of where technology is used in the local community. • To record examples of technology outside school. • To take photographs • To understand that data can be represented in picture format. • To collect information and use a pictogram to record the results. <p>Parents you can help by talking to your child about technology around the home e.g. smart TVs, tablets, electronic games etc</p>
<p style="text-align: center;"><u>Mathematics</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • To read, write and order numbers to 50 • To add and subtract numbers up to 30 • To recognise place value of numbers to 50 • To count back from 50 • To write multiples of 10 in words • To use coins to make amounts up to 10p • To find half of an object and quantity • To read o'clock past on an analogue clock <p>Parents, you can help by asking your child to tell you the time when the clock is o'clock. Ask your child to solve simple calculations.</p>	<p style="text-align: center;"><u>Science</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • About materials and their properties e.g metal is shiny, wood is hard • About the seasonal changes of winter <p>Parents you can help by: Talking to your child about their toys, e.g. how they work, what colours they are and what they are made from e.g wood, plastic, glass, metal</p>	<p style="text-align: center;"><u>PE</u></p> <p>We are learning:</p> <p><u>Gym</u></p> <ul style="list-style-type: none"> • To roll, jump and balance • To use shapes (e.g pike, straddle, star) • To use some apparatus <p><u>Dance</u></p> <ul style="list-style-type: none"> • To explore and create different movement ideas in response to a stimulus • To practice and refine quality of the movement
<p style="text-align: center;"><u>PSHE</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • About what keeping healthy means • About different ways to keep healthy • About simple hygiene routines that can stop germs from spreading • That medicines (including vaccinations and immunisations and those that support allergic reactions) can help people to stay healthy • About dental care and visiting the dentist; how to brush teeth correctly; food and drink that support dental health • About the people who help us to stay physically healthy • About things that people can put into their body or on their skin; how these can affect how people feel 	<p style="text-align: center;"><u>Phonics</u></p> <p>We are learning:</p> <p>'y' as in funny, 'ea' as in head, 'wh' as in wheel, 'oe' as in toe, 'y' as in fly, 'ow' as in snow, 'g' as in giant, 'ph' as in phone, 'le' as in apple, 'c' as in ice, 'o-e' as in some, 'se' as in cheese, 'se' as in mouse, 'ce' as in fence, 'ey' as in donkey</p> <p>Parents, you can support at home by helping your child to look for these sounds in their reading books. You can also visit the school website for links to phonic games.</p>	<p style="text-align: center;"><u>RE</u></p> <p>We are learning about:</p> <p>Sikhism and how Sikhs show they belong to the religion. We will also be looking at naming Sikh objects, artefacts and practices and retelling Sikh stories and messages.</p> <p>Parents, you could talk to your child about objects that are special to you.</p>

