

RE Village Infants Curriculum Overview

	<u>Nursery</u>	<u>Reception</u>	<u>Year 1</u>	<u>Year2</u>
Aims	Learn about and understand a range of religions and worldviews Express ideas and insights about the nature, significance and impact of religions and worldviews Gain and deploy the skills needed to engage seriously with religions and worldviews			
The Big Question	What is important to me?	What is important to me and others?	What does it mean to belong?	Can stories change people?
Key Festivals	Guru Nanak, Diwali, Christmas, Chinese New Year, Easter Harvest, Pancake Day, Mother's Day, Eid, Ramadan		Diwali, Christmas, Shabbat, Lent, Easter Harvest, Mother's Day, Eid	Diwali, Christmas, Lent, Easter Harvest, Mother's Day, Eid, Ramadan
1a	<ul style="list-style-type: none"> • What happens at Sukkot? (Celebrating) • What happens on Guru Nanak's birthday (Celebrating) 		What does it mean to belong to Christianity?	Why did Jesus tell stories?
Key skill/ knowledge	Children can simply retell what happens at Sukkot Thankfulness, Remembrance, Celebrating To know who was Guru Nanak? To know why was Guru Nanak a special person? To know how Sikh people to celebrate Guru Nanak's birthday?		Name and talk about key Christian objects, artefacts, beliefs, teachings and practices Suggest meanings for religious actions and symbols Discuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.)	Retell a Christian story and say some things that Christians believe Show understanding of what Jesus taught people Describe what a believer might learn from a religious story or a sacred text and how they would apply this to their life
Vocabulary	Jews, Sukkot, Sukkah, harvest, celebration, Guru Nanak, Sikh, birthday, meditation,		Church, Christening, Dedication Vicar, Priest, Minister, Font, Bible Prayer, Worship, Cross	Parable, Samaritan, Prodigal, Sacred Disciple, Moral, Value, Gospel, Holy Apostle

1b	<ul style="list-style-type: none"> • What happens at Diwali? (Celebrating) • What happens at Christmas? (Celebrating) 		How do Christians celebrate Christmas?	Why are different books special to different people?
Key skill/ knowledge	<p>Children can simply retell what happens at Diwali</p> <p>Good and Bad, Light, Sharing food</p> <p>Birth and growing up</p> <p>Jesus as a special baby</p> <p>Symbols of Christmas</p> <p>Jesus is gift to the world</p>		<p>Name and talk about key Christian objects, artefacts, beliefs, teachings and practices</p> <p>Retell Christian stories and explain what is important to a Christian person in the story and why</p> <p>Suggest meanings for religious actions and symbols</p> <p>Discuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.)</p>	<p>Explain why holy books are special</p> <p>Explain how people can learn from holy books, why they are important to a believer</p> <p>Compare what is important to me to others</p>
Vocabulary	<p>Diwali, Hindu, diva, Rama, Sita</p> <p>Christian, Christmas, Jesus, gift, special</p>		<p>Church, Nativity, Jesus, Angels, Wise men, Advent wreath, Advent candle</p>	<p>Bible, Qur'an, Torah, Shrimad Bhagwad Gita, Guru Granth Sahib, Tipitaka</p>
2a	<ul style="list-style-type: none"> • What happened to Dogger? (Aspects) • Muhammed and the Kitten (Stories) 	<ul style="list-style-type: none"> • My Muslim Faith (Aspects) • The Donkey in the Tiger Skin (Aspects) 	What does it mean to belong to Sikhism?	Forgiveness
Key skill/ knowledge	<p>To know what is special to them</p> <p>Relationships</p> <p>Sacrifice</p> <p>Creation</p> <p>Responsibility</p>	<p>To know Allah is the Creator</p> <p>Muslim women Cover their head</p> <p>Special places, books and times</p> <p>What can we learn from stories?</p> <p>Special things</p> <p>Being ourselves</p>	<p>Name and talk about Sikh objects, artefacts and practices</p> <p>Retell Sikh stories and messages and explain what is important to a Sikh person and why</p> <p>Discuss and connect ideas between</p>	<p>Retell what different religions and world views teach about forgiveness</p> <p>Make relevant points in a discussion on forgiveness and link my ideas to everyday life</p>

	Role models	Rules	different religions (e.g. how you show that you belong)	Explore questions about meaning and values and express my own ideas and opinions in response to others using art, words or poetry
Vocabulary	Happy, Sad, Special Muhammed, Muslim, kitten caring	Muslim, Allah, Arabic, Qur'an, head covering Guru Gobind Singh, donkey, tiger, Kirpan, Kara, turban	Guru Granth Sahib, Guru Nanak Guru Gobind Singh, Gurdwara, Amrit ceremony Five K's: <ul style="list-style-type: none"> • Kesh • Kara • Kanga • Kaccha • Kirpan 	Forgiveness, Values, Buddhist, Christian, Hindu, Muslim, Sikh/Sikhi, Jewish people, Humanist
2b	<ul style="list-style-type: none"> • The Lost Sheep (stories) • What happens at Easter? (Celebrating) 	<ul style="list-style-type: none"> • The Good Samaritan (stories) • What happens at Easter? (Celebrating) 	<p>What can be special about living with family and friends?</p> <p><i>(Link to Three Little Pigs)</i></p>	<p>Why is Easter important to Christians?</p>
Key skill/ knowledge	Loosing and Finding Love and family Belonging Sadness Happiness/joy Symbols of sadness Symbols of joy/new life	Friendship Love Helpfulness Sadness Happiness/joy Symbols of sadness Symbols of joy/new life	Name and talk about objects, artefacts, beliefs, teachings and practices in different religions Understand how the everyday actions of people are influenced by their beliefs and values Suggest meanings for religious actions and symbols Discuss and connect ideas between	Notice and find out about the Christian religion and Easter Collect, use and respond to ideas in RE. Consider, link and discuss questions, ideas and points of view.

			different religions (e.g. how you show that you belong/ why identity is important etc.)	
Vocabulary	Christian, Bible, Story Jesus, Easter, Christian, death, cross	Samaritan, good, help, Bible, story Jesus, Easter, Christian, death, cross	Rakhi, Shabbat, Bible, Qur'an, Kippur, Mezuzah, Kiddush cup, Murti, Cross, Buddha statue, Guru	Lent, Ash Wednesday, Palm Sunday, Good Friday, Easter Sunday, Communion, Resurrection
3a	<ul style="list-style-type: none"> The Hare and the Tortoise (Stories) What happens at Eid-UI-Fitr? (Celebrating) 	<ul style="list-style-type: none"> How do we make friends? (Aspects) What happens at Eid-UI-Fitr? (Celebrating) 	What does it mean to belong to Hinduism?	How does special food and fasting help people in their faith? (All religions)
Key skill/ knowledge	Resilience To know adults fast during Ramadan to remember Allah Celebrating Eid Sharing Giving something up To be grateful	What is friendship, real and imposed Patience/perseverance e.g. trying different ways of getting along with others Identity e.g. establishing your 'presence' within a group Adults fast during Ramadan to remember Allah Celebrating Eid Sharing Giving something up To be grateful	Name and talk about key Hindu objects, artefacts, beliefs, teachings and practices Understand how the everyday actions of a Hindu are influenced by their beliefs and values Retell Hindu stories and messages and explain what is important to a Hindu person and why Discuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.)	Investigate fasting Apply ideas about religions and worldviews thoughtfully Notice and find out about religion and worldviews Collect, use and respond to ideas in RE
Vocabulary	Hare, tortoise, winning, goal Eid, Ramadan, fasting, celebration	Friend/friendship, perseverance Eid, Ramadan, fasting, celebration	Murti, Reincarnation, Karma, Puja, Krishna	Fasting, Lent, Ramadan, Eid UI Fitr, Shrove Tuesday, Ash Wednesday
3b	<ul style="list-style-type: none"> My Hindu Faith 	<ul style="list-style-type: none"> The Lost Coin 	What does it mean to belong	Where did the world come

	(Aspects) <ul style="list-style-type: none"> What makes a place special? (Aspects) 	(stories) <ul style="list-style-type: none"> Visiting a church (Aspects) 	to Islam?	from and how should we look after it? <i>(Linked to living things and habitats)</i>
Key skill/ knowledge	<ul style="list-style-type: none"> Love: thinking about how we show love to others Worship: How people who believe in God/gods show their love to him/her/it Special places include spaces that are important and significant to children. Special places may include religious buildings, spaces in the home, school and other countries. A place which makes you feel at peace, happy, excited and safe 	Loosing and Finding: Love, and family: Belonging: Why are churches important to Christians? How Christian people worship	Name and talk about key Muslim objects, artefacts, beliefs, teachings and practices Understand how the everyday actions of a Muslim are influenced by their beliefs and values Retell Muslim stories and messages and explain what is important to a Muslim person and why Suggest meanings for religious actions and symbols Discuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.)	Notice and find out about religions and worldviews. Collect, use and respond to ideas in RE. Consider, link and discuss questions, ideas and points of view. Apply ideas about religions and worldviews thoughtfully.
Vocabulary	Hindu, Krishna, love	Church, Sacred, worship/prayer, Vicar	Muhammad, Prayer mat, 'Eid Mubarak', Subha, Qur'an, Mosque	Bible, Qur'an, Torah, Vedas, Adam (Arabic - Aadam), Eve (Arabic – Haawa), Vishnu, Brahma
Visits	✘	Church	Church	Gurdwara