

History Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>General Topics</b>	<b>Time Travellers</b> 2023/2024		<b>What Comes First (Nocturnal) (Animals)</b>		<b>Explorers</b>	
<b>History Topics</b>	Victorians William Morris Victorian School Days Black History Month	Great Fire of London/Samuel Pepys Gunpowder Plot/Guy Fawkes Remembrance Day	Neil Armstrong Katherine Johnson Mae C Jemison		Ernest Shackleton	Amelia Earhart Christopher Columbus
Key Learning Objectives for specific units of work	-Ask and answer questions about the past using a range of artefacts and photographs -Identify similarities and differences between the past and now	-Understand the advantages and disadvantages of different historical sources eg eye witness account -Understand how the past is represented depends on your point of view eg Guy Fawkes -Understand the National significance of past events	- Understand the global significance of past events - Understand how our school values were central to the achievements of significant people in the past		- Say why people in the past may have acted as they did -Understand how our school values were central to the achievements of significant people in the past	-Understand the global significance of past events -Understand how a growth mindset was central to the achievements of significant people in the past
Key Vocabulary specific to topic		River Thames, St Pauls, fire hook, fire squirt, fire break, thatching. Treason, gunpowder, plot. Memorial, wreath, symbol, ceremony, cenotaph.	resilience, perseverance, curiosity, scientist		explorer, expedition, resilience, perseverance	navigator, aviator, explorer, growth mindset
Historical Vocabulary	<b>past, present, future, century, chronological, timeline, sources, artefact, museum, research</b>					
Learning Objectives for all historical units of work	-Understand the different ways we can find out about the past -Understand the difference between real and fictional people and events -Place an historical event/person on a chronological timeline -Recall facts about people/events before living memory -Say why people in the past may have acted as they did -Use vocabulary relating to the passing of time and specific key topic vocabulary					
Key Texts	Non-Fiction Books Town is by the sea by Joanne Schwarts Gumdrop in double trouble by Val Biro	Samuel Pepys Diary Where the poppies now grow by Hilary Robinson The tower bridge cat by Tee Dobinson	Non-Fiction Books		Big People Big Dreams Non-Fiction Books	Big People Big Dreams Non-Fiction Books
Trips/Visitors/ Enriching experiences	<ul style="list-style-type: none"> <li>Victorian School Day</li> </ul>	<ul style="list-style-type: none"> <li>Visit to Monument/River Thames/St Pauls</li> <li>Burning Houses</li> <li>Hot Seating Guy Fawkes</li> <li>Visit to local War Memorial</li> <li>Visit to cross keys/church</li> </ul>	<ul style="list-style-type: none"> <li>Moon/earth from space footage</li> </ul>		<ul style="list-style-type: none"> <li>Hot Seating Ernest Shackleton</li> </ul>	<ul style="list-style-type: none"> <li>Make model aeroplanes</li> </ul>

History Year 1 2023/2024	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>General Topics</b>	<b>Belonging</b>		<b>Toys</b>		<b>Once Upon a Time</b>	
History Topics	Black History Month	Gunpowder Plot/Guy Fawkes Remembrance Day Mary Seacole		Toys in the Past		Louis Braille
Key Learning Objectives for specific units of work	-Recall facts about people before living memory and understand why we remember them -Understand the difference between real and fictional people	-Order information on a timeline -Identify similarities and differences between the past and now -Understand the national significance of past events their own locality		-Find out about the past by asking and answering questions (artefacts/visitor) -Place objects on a chronological timeline -Understand the different ways we can find out about the past		-Recall facts about people before living memory and understand why we remember them
Key historical vocabulary	<b>past, present, future</b> , chronological, timeline, sources, artefact, museum, timeline, fiction, non-fiction, famous, Braille, resilience, perseverance, interview, questions before, after, next, then, days of the week, seasons, autumn, spring, summer, winter					
Learning Objectives for all historical units of work	-Understand the difference between real and fictional people and events -Understand the different ways we can find out about the past eg visitors, books, paintings, museums, books artefacts -Make comments about why people did things, why events happened and what happened as a result of these					
Key Texts	Non-fiction books	Non-fiction books Gumdrop finds a friend by Val Biro		Non-fiction books Old Bear by Jane Hissey The toy maker by Martin Waddell Lost in the toy museum by David Lucas	Gumdrop all at sea by Val Biro	Books in Braille Non-Fiction Books Traditional Tales
Trips/Visitors/Enriching experiences		-School memorial service. -Visit to local historical buildings Cross Keys and Church		-Interview an old person about toys they played with (George) -Visit to Young V&A in Bethnal Green -Make own museum for other year groups to visit		-Guide dog visit and assembly. -Visually impaired parent visit.

History Reception 2023/2024	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>General Topics</u>  <u>History Topics</u>	<b>Ourselves</b>	<b>Night &amp; Day</b>	<b>Space</b>  <b>Vehicles</b>	<b>Traditional Tales</b>	<b>Growing</b>  <b>Life cycles</b>	<b>Habitats</b>
Key Learning Objectives	-Compare and contrast similarities and differences within their own lives and the lives of the people around them and their roles in society -Find out about the past by asking and answering questions (family members, family photos)	-Put familiar events in chronological order using pictures and discussion -Place seasons and celebrations on a chronological timeline	-Use language associated with the passing of time -Begin to understand the difference between real and fictional events and people -Comment on images of familiar situations in the past	-Sequence events in familiar stories -Compare and contrast characters from stories, including figures from the past -Understand the past through settings, characters and events encountered in books	-Sequence events in their own life in chronological order -Sequence and describe events in animals lives in chronological order	
Key Vocabulary						
Vocabulary associated with the passing of time to be used throughout	yesterday, before, last week, today, now, tomorrow, first, after, then, young, old, baby, toddler, child, morning, afternoon, week, days of the week, autumn, winter, spring, summer					
Key Texts	Once there were giants by Martin Waddell Dogger by Shirley Hughes The new small person by Lauren Child What will I be? Frances Stickley	The leaf thief by Alice Hemming	Gumdrop races a train by Val Biro	Traditional Tales	The very hungry caterpillar The Growing Story by Ruth Krass	
Trips/Visitors/Enriching experiences		-Visit to local historical buildings Cross Keys and Church		-Visit Year 1 toy museum		

History Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>General Topics</b>	<b>All About Me Celebrations</b>		<b>People Who Help Us</b>	<b>Traditional Tales</b>	<b>Growing</b>	<b>Mini-Beasts</b>
Key Learning Objectives	-Make connections between the features of their family and other families -Begin to make sense of their own life-story and family's history -Understand past and present events in their own lives	-Use lang associated with the passing of time -Understand that celebrations take place at specific points of the year	-Understand and sequence daily routine -Compare and contrast similarities and differences within their own lives and the lives of the people around them and their roles in society	-Begin to put events in a familiar story in chronological order and talk about them	-Sequence own life in chronological order	-Understand the seasons change throughout the year
Key Vocabulary						
Vocabulary associated with the passing of time to be used throughout	yesterday, before, last week, today, now, tomorrow, first, after, then, young, old, baby, toddler, child, morning, afternoon, week, days of the week, autumn, winter, spring, summer					
Key Texts	Families (a lift the flap board book) by Pat a cake		People who help us by John Wood What can I be? Jessie Ford	Traditional Tales	The very hungry caterpillar Titch by Pat Hutchins	
Trips/Visitors/Enriching experiences						