Geography	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Topics Year 2	**Time Travellers** Great Fire of London	**Time Travellers** Victorians	**What came first?** (Eggs)	**What came first?** Animals	**Explorers** Ernest Shackleton	**Explorers** Amelia Earhart Christopher Columbus
Learning Objectives	To use a map and a key (London) To use an aerial view (Google Earth)		To contrast a non-European countries (linking to habitats) To begin to understand about the continents and the equator To use an aerial view (Google Earth)	To identify habitats around the world and locate them on a map To identify seasonal and daily weather patterns in hot and cold areas of the world in relation to the North and South Hemispheres	To name and identify Continents and Oceans To use maps To locate and know about the Equator To use an aerial view to identify landmarks and physical/human features (Google Earth)	To Name and locate the world's 7 Continents and 5 Oceans To use simple compass points (North, South, East, West) To identify and locate food around the world To use an aerial view (Google Earth) To use basic geographical vocabulary and knowledge to refer to human and physical features at the beach
Key texts	Katie Morag goes to London Maps from Anna to Zane		Meerkat Mail		Our World	When the world came to my place today
Trips/Visitors/Enriching Experiences		Fieldwork Trip The Monument (2024/2025)				Leigh on Sea Fieldwork
General Topics Year 1	Belonging		Toys		Once upon a time	
Learning Objectives	**Our School** Use simple fieldwork and observational skills to study the geography of their school and its grounds. Use basic geographical	To talk about seasonal changes and the weather. To begin to look at the human and	**Our Local Area** Use basic geographical vocabulary to refer to key human features including city, farm, shop,houses,flat café, school, park.	-To talk about seasonal changes and the weather	**Our Country** To name, locate and identify characteristics of the four countries and its surrounding seas.	-To talk about seasonal changes and the weather

	vocabulary to refer to key human and physical features of its surrounding environment -To talk about seasonal changes and the weather	physical features of coastlines.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Use aerial photographs and plan perspectives to recognise basic human physical features in the local area Make and use simple maps of the local area -To talk about seasonal changes and the weather		Name capital cities of the United Kingdom. Relate to the larger world when relevant. Identify the location of hot and cold areas of the world in relation to the Equator. Use basic geographical vocabulary to refer to physical features including beach, forest, hill, sea, river, pond. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Use world maps, atlases/globe and Google Earth to identify the United Kingdom and its countries.	
Key texts		Penguin Small	Me on the Map		Theodore's British Adventure	

Trips/Visitors/Enriching Experiences	Autumn Walk to the park	Southend Field trip Winter Walk to the park		Spring Walk to the park		Summer Walk to the park
General Topics Reception	Ourselves	Night and Day	Space	Traditional Tales	Growing	Habitats
Learning Objectives	To know and name members of our family including our extended family. To begin to understand how each family is different. To begin to understand the different places we belong to in the community. To know people who help us (extending on from nursery e.g postman, chef, school staff ....) -To talk about seasonal changes and the weather	-To talk about seasonal changes and the weather	-To talk about seasonal changes and the weather	To know there are different rooms/homes To know different building materials are used to build homes. To compare/contrast different homes around the world To draw a simple story map To create a map using a range of creative materials (messy maps) To draw a map of reception garden. -To talk about seasonal changes and the weather	To compare/contrast farms with our local environment. -To talk about seasonal changes and the weather	To Compare/contrast Africa with our local area To identify animals that live in the Savannah To identify different fruits that grows in Africa. Use maps/Google/globe to locate Africa -To talk about seasonal changes and the weather
Key texts				The Three Little Pigs Martha Maps it out	Rosie's Walk	Handa's Surprise
Trips/Visitors/Enriching Experiences		School Autumn Walk	School Winter Walk	School Spring Walk School work to look at building materials Local Area Walk		School Summer Walk Thorndon Woods

General Topics Nursery	All about me Celebrations		People who help us	Traditional tales	Growing	Mini-beasts
Learning Objectives	-To know and name members of our immediate family -To name and describe people who are familiar to us	-To learn to talk about our immediate setting -To talk about the inside and outdoor area -To know that there are different countries around the world -To talk about seasonal changes and the weather	-To talk about members of the community/different occupations -To talk about seasonal changes and the weather	-To talk about seasonal changes and the weather	-To know that there are different countries around the world -To begin to understand the need to respect and care for the natural environment -To talk about the outdoor area	-To begin to understand the need to respect and care for the natural environment -To talk about the outdoor area -To talk about seasonal changes and the weather
Key texts						
Trips/Visitors/Enriching Experiences		Autumn Nursery Garden Walk	Winter Nursery Garden Walk Police officers Nurse Vet Firefighters	Spring Nursery Garden Walk		Beach Day Chalkwell Beach Summer Nursery Garden Walk

2024/2025 Ideas

-Year 2- Spring and Summer topics to swap to support prior knowledge for pupils with habitats