

History Curriculum Map

Village	Nursery	Reception	Year 1	Year 2
Topic	<p>How have I changed since I was a baby?</p> <p>Why do we wear different clothes at different times of the year?</p> <p>What are our favourite celebrations each year?</p>	<p>How have I changed since I was a baby?</p> <p>Why do we wear different clothes at different times of the year?</p> <p>What are our favourite celebrations each year?</p>	<p>Guy Fawkes</p> <p>Remembrance Day</p> <p>Toys</p> <p>Cars</p>	<p>The Great Fire of London</p> <p>Guy Fawkes</p> <p>Remembrance Day</p> <p>The Victorians</p> <p>Explorers</p>
Key Events	<p>Bonfire Night, Guru Nanak, Diwali, Christmas, Chinese New Year, Easter Harvest, Pancake Day, Mother's Day, Eid, Ramadan</p> <p>Autumn, Winter, Spring, Summer</p> <p>Moon Landing</p>		<p>The Gunpowder Plot</p> <p>Remembrance Day</p> <p>Toys in the Past</p> <p>Ford Factory</p> <p>Ford Women Workers Strike</p>	<p>The Great Fire of London</p> <p>The Gunpowder Plot</p> <p>Remembrance Day</p> <p>Victorian School Days</p> <p>Expedition to Antarctica</p> <p>Expedition to the Americas</p> <p>First woman to fly the Atlantic Ocean</p>
Key People		Neil Armstrong	<p>Guy Fawkes</p> <p>Henry Ford</p> <p><i>Rose Boland, Eileen Pullen, Vera Sime, Gwen Davis, Sheila Douglas</i></p>	<p>Pepys, Farriner, Wren, Charles II</p> <p>Guy Fawkes</p> <p>Queen Victoria, William Morris</p> <p>Shackleton, Columbus, Earhart</p>
Key knowledge and Skills	<ul style="list-style-type: none"> Use language associated with the passing of time Exploring artefacts Sequencing in chronological order (own life) Finding out about the past by asking and answering questions (family members, family photographs) Understand time passes in sequential order Understand that celebrations take place at specific points of the year 		<ul style="list-style-type: none"> Recall facts about people/events before living memory Say why people may have acted the way they did Identify similarities and differences between the past and now Place an historical event on a chronological timeline Use vocabulary relating to the passing of time and specific key topic vocabulary Understand the difference between real and fictional people and events 	
	<ul style="list-style-type: none"> Comparing and contrasting similarities and differences within their own lives and the world around them. Understand past and present events in own lives Understand we change with the passage of time Understand and sequence daily routine 	<ul style="list-style-type: none"> Comparing and contrasting similarities and differences within their own lives and that of their families and the world around them. Understand past and present events in their own lives and the lives of family members Understand time changes us all Understand the seasons change throughout the year Place seasons and celebrations on a chronological timeline Begin to understand the difference between real and fictional events and people 	<ul style="list-style-type: none"> Understand the national significance of past events in their own locality. Understand the different ways we can find out about the past eg speaking to an old person (Toys in the Past), museums, books, paintings, artefacts 	<ul style="list-style-type: none"> Understand the national/global significance of past events Understand the different ways we can find out about the past eg people, museums, google, books, paintings, artefacts, letters, diaries Begin to understand the advantages and disadvantages of different historical sources eg eye witness accounts Begin to understand how the past is represented depends on your point of view eg Guy Fawkes
Vocabulary	yesterday, before, today, now, tomorrow, after, then, young, old, baby, toddler, child, morning, afternoon, week, days of the week, term, seasons.		As for EYFS + past, present, future + specific key topic vocabulary (see glossaries)	As for EYFS + past, present, future, century + specific key topic vocabulary (see glossaries)
Trips			Bethnal Green Museum of Childhood	<p>Museum of London</p> <p>Ragged School Drama Experience</p> <p>William Morris Gallery</p>