

### History

We are learning:

- To compare school life now with school life in the past.
- To find out about the past using books, artefacts, people and photographs
- About famous people in the past e.g. Queen Victoria & William Morris
- About Guy Fawkes and Remembrance Day

**Parents you can use the internet to find out about life in the past. Ask grandparents to talk about school and home life when they were growing up. Also you can enjoy a day out and visit Valance House for free.**

### Science

We are learning to:

- Compare materials of objects from the past with the modern-day objects
- Ask questions and suggest answers based on their observations.

## Year 2 Term 1b Time Travelers



### Literacy

We are learning to:

- Listen to, read, understand and create poems.
- Write an acrostic and a kenning poem.
- Write non-fiction reports.
- Sequence and retell a story.
- Create our own stories.

**Parents:**  
**Read and discuss a range of poetry. Please also make time to read to your child at a level beyond where they can read independently to increase their vocabulary and their awareness of grammar. Continue to read the book your child sends home every day.**

### Maths

We are learning to:

- To subtract one- and two-digit numbers, and multiples of 10
- Know about the passage of time (hours, minutes, days)
- Tell the time (quarter past, quarter to, half past and o'clock)
- Sort and find fractions of 2D shapes
- Use our number facts to solve problems including missing number problems
- Know the key facts for the 2, 5 and 10 times table
- Solve simple division problems (eg. finding half of numbers)
- Compare and order length (metres and centimetres) and mass (grams and kilograms)

**Parents encourage your child to learn the names and the properties of 2D & 3D shapes. See if they can spot them around your home e.g. the plate is circular, the tissue box is a cube. Help your child to learn the time by looking at the clock at different times of the day eg: 5 o'clock is dinner time.**

### PE

We are learning:

#### Gymnastics

- To perform gymnastic shapes and link them together in a sequence.
- To use shapes to create different balances.
- To create a sequence using different balances, shapes and apparatus.

#### Dance

- To express the Victorians through movement
- To learn a traditional dance (Country Dancing)
- To follow instructions and steps

### Art

We are learning:

- To paint portraits using different tones.
- About a famous designer from the past and his style of work.
- To print in the style of William Morris
- To print using natural materials.

**Parents, with your child use the internet to find out about the Victorian designer William Morris.**

### PSHE

We are learning:

- what keeping healthy means
- The foods that support good health and the risks of eating too much sugar.
- how physical activity helps us to stay healthy and ways to be active everyday.
- Why sleep is important and different ways to rest and relax
- How to keep safe in the sun and protect skin from sun damage
- Different ways to learn and play and recognising the importance of knowing when to take a break from time online or TV

### ICT

We are learning to:

- Present our ideas in different ways including: A quiz, a non-fiction fact file and a presentation using digital content.

### RE

We are learning:

- About special books in different religions.
- Children will explore what books are special to them and why.
- To understand why holy books are special.