## Literacy

1. Play 'I spy' when you are out and about- look out for things that begin with the sounds we have been learning e.g., 'r for rabbit' 'u for umbrella'
2. Remember to read every night with your child, to develop their love of reading
3. Read different versions of 'The gingerbread man' and 'Little red riding hood' ask your child to tell you what is different in each version e.g., different characters, alternative ending

## Expressive Arts and Design

1. Pancake day-make pancakes together
2. World Book Day- make a costume together
3. Easter- make an easter bonnet for the parade
4. Listen to a variety of music together, explore moving in different ways to the music, can you create your own dance?

## Communication and Language

1. Encourage your child to speak in full sentences when they are speaking to you
2. Extend your child's vocabulary when talking to them. E.g., I can see a flower. "I can see a bright pink flower"
3. Encourage your child to be curious, asking questions and commenting on what they observe

## Spring Term 2b <br> Topic: Traditional tales

Ideas to support your child at


## Mathematics

1. Ask your child to count aloud as far as they can go
2. Practise counting out amounts of objects to 5 . Compare the two groups and state which group has more and which one has fewer
3. Separate 3 or 4 objects in different ways and know that the total is still the same
4. Use shapes for a specific purpose e.g., a cone for the top of a tower
5. Create arches and enclosures when building using building blocks

## Personal, Social and Emotional Development

1. Ask your child what they did well at nursery today. Did they find anything difficult? Encourage them to keep on trying to develop their perseverance
2. Help your child become more resilient by helping them to learn from their mistakes

## Physical Development

1. Encourage your child to eat healthy foods, let them help you prepare food
2. Talk about the importance of washing hands, brushing teeth etc
3. Get outside and encourage your child to run, adjust their speed and direction and negotiate a safe space
