

Literacy

1. Read the library book your child brings home each week. Discuss what is happening in the pictures. Encourage your child to say what they liked and disliked about the story
2. Practise counting the number of syllables in names of family and friends (e.g., mum-my, Jess-i-ca)
3. Go to the library- find some rhyming stories to share with your child
4. Encourage your child to orally blend simple words you say e.g., c-a-t, d-o-g

Expressive Arts and Design

1. Ask your child to teach you some of the songs we have been learning in nursery
2. Make a lantern for Chinese New Year
3. Use construction blocks to make their own small world scenes
4. To make their own models using junk modelling and choose what materials to use

Communication and Language

1. Talk about the stories you have read together. Can you child tell you what happened in the story?
2. Answer 'what' 'where' and 'who' questions
3. Tak turns in play and conversations with adults and friends
4. Use their experiences within their imaginative play and role play e.g., being a firefighter with a hose

Spring Term 2a

Topic: People who help us

Ideas to support your child at home



Understanding the World

1. Discuss the season 'Winter', go on a walk and talk about what you can see e.g., no leaves on the trees
2. Use 'Topmarks' website to access some free interactive games with your child at home
3. Can your child tell you about some of the different people who help us? And what their roles are? E.g., firefighters put out fires

Mathematics

1. Explore weight – find objects that are 'heavy' and 'light' within your home
2. Explore capacity- during bath time fill and empty containers
3. Explore length- compare objects, which one is longer? which one is shorter?
4. Continue to practise counting when you are out and about. How many red cars can you find? How many dogs are in the park?

Personal, Social and Emotional Development

1. Encourage your child to help you complete tasks around the home e.g., helping to set the table for dinner
2. Continue to discuss feelings with your child- can they identify when they are feeling sad, angry and happy?
3. Encourage your child to tell you what they find difficult and practise this skill together

Physical Development

1. Practise throwing and catching a large ball or bean bag
2. Practise kicking and rolling a ball
3. Practise balancing on one foot
4. Continue to practise dressing and undressing
5. To continue to develop good hygiene e.g., hand washing and nose blowing