#### <u>Literacy</u>

- 1. Visit the library
- 2. Begin to recognise their name
- 3. Look for the initial sound in their name within the environment e.g., in books, shops and logos
- 4. Identify things in the home that begin with the same sound as their name
- 5. Draw or paint pictures with your childencourage them to give meanings to what they have created

# Expressive Arts and Design

- 1. Sing songs and nursery rhymes
- 2. Encourage your child to draw their own pictures
- 3. Dance to music- encourage your child to move in different ways
- 4. Continue to engage in role play scenarios and dressing up

Autumn Term 1b <u>Topic:</u> <u>Celebrations</u>

Ideas to support your child at



### <u>Mathematics</u>

- Practise counting when you are out and about: how many stairs are there? How many swings in the park?
- 2. Discuss familiar routes with your child e.g., how do we get to school?
- 3. Talk about shapes and patterns in the environment- what is the same? What is different?

### Personal, Social and Emotional Development

- 1. Encourage your child to tell you how they are feeling.
- 2. Discuss 'kindness' with your child. Help them to use 'kind hands, kinds words and kind feet.'
- 3. Play games to encourage turn taking, sharing and quiet play.

# Communication and Language

- 1. Give your child simple instructions to follow e.g., put the toys in the box
- 2. Encourage your child to talk in full sentences
- 3. Talk to your child about what they have been doing in nursery

#### Understanding the World

- 1. Talk to your child about the change of season from Autumn to Winter
- 2. What do they notice about the trees?
- 3. On the way to school what is the weather like today?
- 4. Talk about what you celebrate as a family. Discuss how you celebrate this with your child

# <u>Physical Development</u>

- 1. Encourage your child to hop, skip, run, jump
- 2. Continue to develop fine motor skills: puzzles, play-dough, Lego etc
- 3. Encourage your child to put their coat on by themselves