

Year 2 timetable *Slots subject to change **In the afternoons some children attend phonics, reading, writing and maths groups.

Monday		Tuesday		Wednesday		Thursday		Friday	
8:50 – 9:15	Morning Maths/ Register	8:50 – 9:15	Morning Maths/ Register	8:50 – 9:15	Morning Maths/ Register	8:50 – 9:15	Morning Maths/ Register	8:50 – 9:15	Morning Maths/ Register
9:15 – 9:45	<u>Music</u> Taught by Ms Whelan	9:15 – 10:00	<u>PE</u> Sports Hall	9:15 – 10:00	<u>Maths</u> Class session, and independent/group task.	9:15 – 10:00	<u>Maths</u> Class session, and independent/group task.	9:15 – 10:00	<u>Maths</u> Class session, and independent/group task.
9:45 – 10:25	<u>Maths</u> Class session, and independent/group task.	10:00 – 10:25	<u>Guided Reading</u> In groups, children read twice a week to an adult, 3x a week complete reading related task.	10:00 – 10:25	<u>Guided Reading</u> In groups, children read twice a week to an adult, 3x a week complete reading related task.	10:00 – 10:25	<u>Guided Reading</u> In groups, children read twice a week to an adult, 3x a week complete reading related task.	10:00 – 10:25	<u>ICT</u> 9:10 – 9:35 – 9:35 – 10:00 - During this time the class is split in half, 25 minutes on computer, 25 minutes an additional task e.g., e-safety poster <u>Handwriting</u>
10:25 – 10:40	Playtime	10:25 – 10:40	Playtime	10:25 – 10:40	Playtime	10:25 – 10:40	Playtime	10:25 – 10:40	Playtime
10:45 – 11:00	<u>Guided Reading</u> In groups, children read twice a week to an adult, 3x a week complete reading related task.	10:45 – 11:30	<u>Maths</u> Class session, and independent/group task.	10:45 – 11:30 11:15 Class	<u>PE</u> School Hall	10:45 – 11:20 11:20 – 11:50	<u>Literacy</u> Class session, and independent/group task. Sometimes literacy, is linked to topic work.	10:45 – 11:10	<u>Science/Topic</u>
11:00 – 11:45	<u>My Happy Mind</u> For more info, please see topic webs and our website.	11:30 – 12:15	<u>Literacy</u> Class session, and independent/group task. Sometimes literacy, is linked to topic work.	11:30 – 12:15	<u>Literacy</u> Class session, and independent/group task. Sometimes literacy, is linked to topic work.	11:50 – 12:15	<u>Phonics Swap</u> Children are set into the appropriate group to receive phonics/grammar teaching to meet their needs.	11:10 – 11:55	
11:45 – 12:15	<u>Phonics Swap</u> Children are set into the appropriate group to receive phonics/grammar teaching to meet their needs.							11:55 – 12:15	<u>Guided Reading</u> In groups, children read twice a week to an adult, 3x a week complete reading related task.
12:15 – 12:30	Intervention (Adult led groups providing additional learning based on pupil targets)	12:15 – 12:30	Intervention (Adult led groups providing additional learning based on pupil targets)	12:15 – 12:30	Intervention (Adult led groups providing additional learning based on pupil targets)	12:15 – 12:30	Intervention (Adult led groups providing additional learning based on pupil targets)	12:15 – 12:30	Intervention (Adult led groups providing additional learning based on pupil targets)
12:30 – 1:30	Lunchtime	12:30 – 1:30	Lunchtime	12:30 – 1:30	Lunchtime	12:30 – 1:30	Lunchtime	12:30 – 1:30	Lunchtime
1:30 – 3:10	<u>Spellings</u> -Common exception words <u>Handwriting</u> <u>Singing assembly 2:15</u> <u>Story time</u>	1:30 – 3:10	<u>Spellings</u> -Common exception words <u>Handwriting</u> <u>Topic</u> <u>Assembly 2:30</u> <u>Story time</u>	1:30 – 3:10	<u>Spellings</u> -Common exception words <u>PSHE</u> <u>Handwriting</u> <u>Story time</u>	1:30 – 3:10	<u>Spellings</u> -Common exception words <u>RE</u> <u>Handwriting</u> <u>Story time</u>	1:30 – 3:10	<u>Fun time Friday.</u> Children have an additional playtime, and opportunity to do play-based activities.