

Maths

We are learning:

- To add and subtract using a number line (empty number line)
(for examples please turn over)
- To count backwards in 1s from any given number
- To compare the value of money using greater than (>) and less than(<) symbols
- To count in 10s from any given number
- To read and write numbers to 50
- Place value of numbers to 50
- Number bonds for 10 then 20
- To read and write numbers to 100
- Fractions of 2D shapes (halves and quarters)
- Fractions of a number (halves and quarters)
- Doubling numbers

Parents you can help by looking for and identifying 3D shapes in the environment, e.g. a Pringle can is a cylinder, a cornflake packet is a cuboid...

Also you can share fruit or pasta into half and quarters.

ICT

We are learning:

- How to keep safe on the internet
- To make a pictogram on the computer

Parents you can help by encouraging your child to type sentences on a computer.

Literacy

We are learning:

- To write a recount about something that has already happened
- To use other forms of punctuation such as question marks and exclamation marks
- To use adjectives (describing words)
- To retell stories

Parents you can help by encouraging your child to write two sentences about what they did on the weekend using full stops and capital letters correctly. Encourage your child to sound out unknown words.

PE

We are learning

- To move creatively to music.
- To use different jumps and balance points.



RE

We are learning:

- About Mothering Sunday
- How Christians prepare for Easter
- About the Easter story
- About different identities, families and homes

Parents, you could talk to your child about the Easter Story and if/how you celebrate Easter at home.

PSHE

Children will learn:

- The difference between secrets and surprises and the importance of not keeping adults' secrets, only surprises
- What 'privacy' means and the importance of respecting others' privacy

Children will learn:

- That things people put into their bodies can affect how they feel
- Why hygiene is important and how simple hygiene routines can stop germs from being passed on
- How physical activity and healthy eating helps them to stay healthy
- What they can do to take care of themselves on a daily basis, e.g. brushing teeth and hair, hand washing
- Who helps help them to stay healthy (e.g. parent, dentist, doctor)

Parents discuss with your child what they can do when they are worried about something.

History

We are learning:

- Learning about life in the past
- Comparing old and modern toys

Parents, you could talk to your child about the toys you played with when you were a child.