

Village Infants PE Grant 2021-22



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>To have direct impact on the physical well-being of pupils by:</p> <ul style="list-style-type: none"> • Nurturing a life-long healthy attitude towards exercise and healthy eating • Staff Development - Improving the quality of provision of PE and Sport through high quality staff training [additional & sustainable improvements] • PE Subject Leader has completed Level 5 accredited course to up-skill her knowledge of Dance, Gym and Games and increase her confidence to lead and monitor school provision of PE • Improving the quality of resources 	<ul style="list-style-type: none"> • Continue nurture of healthy life long attitude towards exercise and healthy eating • Given the exceptional circumstances of the past few academic year with pupil access to normal curriculum learning experiences being disrupted by Covid19 school closures and H&S restrictions, the grant this year will be directed to improving outdoor provision, providing opportunities for pupils to access a range of clubs and supporting the wellbeing of pupils. • This will include playground markings to facilitate KS1 PE lessons and maximising exercise during lunch and play times. • CPD for EYFS. • CPD for MDA's to support exercise and games at lunchtime

Academic Year: 2021/22	Total fund allocated: £17,700	Date Updated: September 2021		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 90%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ To reorganise the KS1 playground to encourage maximum pupil activity in Games lessons and at playtime ➤ Premier Sport to provide lunch time provision, twice a week, to encourage pupil activity and play at lunch times ➤ In school fitness and wellbeing club set up. Selected children attend once a week (KS1) 	<ul style="list-style-type: none"> ➤ Renew the Games lesson Grid + shapes which were interfered with during building work to extend classroom space ➤ Relocate running track ➤ BYOR challenges ➤ MDA training from Premier sport ➤ Identified children to have additional opportunities. 	<p style="text-align: center;">£5000</p> <p style="text-align: center;">Premier Sport- Approx £9750</p> <p style="text-align: center;">Dagenham trust Approx £3000</p>	<ul style="list-style-type: none"> ➤ Increased physical activity ➤ Increased pupil engagement with positive play and exercise – keeping fit and BYR ➤ Less behaviour incidents of negative behaviour rough play ➤ Pupil wellbeing and fitness 	

➤ Funded clubs for clubs to be accessible for all pupils				
Key indicator 3: Increased confidence. Knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 10%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Existing staff CPD ➤ EYFS Dance CPD 	<ul style="list-style-type: none"> ➤ RQTs and new staff will access CPD through inhouse lesson observations/coaching using school PE Subject Lead. ➤ EYFS will access CPD through the Dance Network Association ➤ Staff to access specialist teaching provided either remotely or 1st hand in shared lessons 	£1000	<ul style="list-style-type: none"> ➤ New staff will develop/extend early career skills to deliver PE lessons ➤ Experienced staff to consolidate CPD from previous years ➤ Pupil engagement and progress – all pupils will be supported to enjoy a range of physical activities 	<ul style="list-style-type: none"> ➤ Full programme of staff CPD to be restored again next year when Covid 19 restrictions have been lifted