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| <p style="text-align: center;"><u>Literacy</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • To start a sentence with a capital letter • To put a full stop at the end of a sentence • To use the suffix ‘ed’ and ‘ing’ • To write a recount • To write sentences using question marks <p>Parents, you can help by encouraging your child to use full stops and capital letters correctly. Also look for question marks and exclamation marks in books. Please encourage them to speak in full sentences with the correct word ending e.g. “I am playing” “Yesterday I played”.</p> | <p style="text-align: center;"><u>Topic</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • About our favourite toys – what they look like, what they feel like and what they are made from (Materials-Science) • To create observational drawings of toys (Art) • To learn about toys in the past (History) • To make a collage using different materials (Art) • To mix colours to make a winter picture (Art) <p>Parents you can help by:</p> <ul style="list-style-type: none"> • Talking to your child about their toys, e.g. how they work, what colours they are and what they are made from. • Talking to your child about toys you played with in the past • Can your child tell you if something is made of wood, plastic, glass, metal? | <p style="text-align: center;"><u>Computing</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • How to keep safe on the internet • To take photographs <p>Parents you can help by talking to your child about being safe on the internet. For example they should not tell anyone they meet on the internet their name, address, school, password and they should not send photographs of themselves.</p> |
| <p style="text-align: center;"><u>Mathematics</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • To read, write and order numbers to 30 • To solve simple calculations in our heads e.g. 3+2=5 • To add and subtract numbers up to 30 • To use coins to make amounts up to 10p • To read o’clock and half past on an analogue clock <p>Parents, you can help by asking your child to tell you the time when the clock is o’clock. Ask your child to solve simple calculations in their head without paper.</p> | <div style="text-align: center;">  <p>Toys Term 2a</p> </div> | <p style="text-align: center;"><u>PE</u></p> <p>We are learning to:</p> <p><u>Gym</u></p> <ul style="list-style-type: none"> • To roll, jump and balance • To use shapes • To use some apparatus <p><u>Dance</u></p> <ul style="list-style-type: none"> • To explore and create different movement ideas in response to a stimulus • To practice and refine quality of the movement |
| <p style="text-align: center;"><u>PSHE</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • about what makes a good friendship • about good and not so good feelings • to talk about how they would resolve conflicts with their friends • that hurtful behaviour is not acceptable and how to report bullying (including cyberbullying) • What ‘privacy’ means and the importance of respecting people’s privacy | | <p style="text-align: center;"><u>Phonics</u></p> <p>We are learning:</p> <p>‘y’ as in <u>funny</u>, ‘ea’ as in <u>head</u>, ‘wh’ as in <u>wheel</u>, ‘oe’ as in <u>toe</u>, ‘y’ as in <u>fly</u>, ‘ow’ as in <u>snow</u>, ‘g’ as in <u>giant</u>, ‘ph’ as in <u>phone</u>, ‘le’ as in <u>apple</u>, ‘c’ as in <u>ice</u>, ‘o-e’ as in <u>some</u>, ‘se’ as in <u>cheese</u>, ‘se’ as in <u>mouse</u>, ‘ce’ as in <u>fence</u>, ‘ey’ as in <u>donkey</u></p> <p>Parents, you can support at home by helping your child to look for these sounds in their reading books. You can also visit the school website for links to phonic games.</p> |