

<p style="text-align: center;"><u>Mathematics</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • To count forwards in ones to 100 • To count back in ones from 20 • To count in 2s to 20 • To read, write and order numbers to 20 • To say a number that is one more than or one less than a given number • To add and subtract numbers to 20 • To write the numbers from 0-10 in words • To understand that the value of each digit in teens numbers. e.g. in 14, the 1 stands for one ten, and the 4 stands for four units • To recall number facts 1-5 <p>Parents you can help by counting objects around the home, cars outside... You can also ask your child to tell you what one</p>	<p style="text-align: center;"><u>Geography</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • To identify natural and man-made features of Dagenham • To understand these key words: city, town, office, factory, shop, house, • To make observations about our school and where we live <p>Parents, you can help at home by investigating the features of the local area. E.g. the library, train station, shops...</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • To start a sentence with a capital letter • To use finger spaces • To put a full stop at the end of a sentence • To make labels <p>Parents you can help by chatting with your child about their day, encouraging them to speak in full sentences.</p>
<p style="text-align: center;"><u>Computing</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • How to keep safe on the internet. <p>Parents you can help by talking to your child about being safe on the internet. For example, they should not tell anyone they meet on the internet their name, address, school, password and</p>	<h1 style="color: green; font-family: cursive;">Traveller's Tales</h1>	<p style="text-align: center;"><u>PE</u></p> <p>We are learning:</p> <p><u>Games</u></p> <ul style="list-style-type: none"> • To travel, change direction and speed • To roll and receive a ball
<p style="text-align: center;"><u>PSHE</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • How to recognise and name different feelings • A range of words to describe feelings • How to tell how people are feeling • What they like/dislike and are good at 		<p style="text-align: center;"><u>Phonics</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • The names of the letters in the alphabet • To read and write new words by using the sounds we know: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, or, ai, oi, ar, ee, er, ur, oo, oa, igh, ear, ow and air <p>Parents you can help by:</p> <ul style="list-style-type: none"> • Singing the alphabet song. • Encourage them to sound out new words when they read. • Please visit our website for useful links.
<p style="text-align: center;"><u>Science</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • About the names of the six animal groups (amphibians, mammal, reptiles, fish, birds and insects) • About the famous natural historian David Attenborough 		