

Literacy

1. Continue to help your child to learn key words and letter sounds. Practise writing some words e.g. the, go, he, she etc.
2. Encourage your child to do independent reading and writing.
3. Continue to support your child's reading by listening to them read every day.
4. Ask your child questions about what they have read.
5. Ask your child to retell a story in their own words.

Focus Stories: The Gruffalo, Julia Donaldson stories, Handa's Surprise, The Rainbow Fish

Understanding the World

1. Try and visit a wood, park, beach. What is it like there? Do any animals/insects live there? Have fun looking for some insects, creatures.
2. If you go on a journey talk about transport and how far it is.
3. Find out some information about one type of insect (use Kidrex) – draw a picture and write about it.
4. Talk about members of your family – things you do together – not all families celebrate in the same way and at the same time.

Communication and Language

1. Encourage your child to sit still and concentrate e.g. during reading, drawing.
2. Expect your child to follow instructions.
3. Ask questions: "How?" "Why?"

Summer Term 3B

Topic: Habitats

Ideas to help your child at home.



Expressive Arts and Design

1. Draw or paint a picture of an insect.
2. Draw pictures using their imagination.
3. Dance to favourite music and sing favourite songs.
4. Ask your child to talk about things they make.

Mathematics

1. Support the work on addition and subtraction by playing games at dinner time e.g. You have 4 potatoes, you eat 3. How many are left?
2. Look for patterns.
3. Use the White Rose Maths 1 minute maths app to practise subitising.
4. Practise counting in 2s, 5s and 10s with your child.

Personal, Social and Emotional Development

1. Help your child to build up their confidence and self-esteem by praising and encouraging them.
2. Help your child to recognise the importance of keeping healthy and the things that contribute to this.
3. Begin to prepare your child for transition to year one – start to talk about things that might be different e.g. new teacher, classroom. Talk about things that stay the same e.g. uniform, dinner, friends.

Physical Development

1. Paint with water outside using paint brushes and large movements – zig-zag, wavy lines.
2. Play with your child to improve throwing and catching.
3. Encourage your child to form letters correctly when they write.