

Literacy

1. Continue to help your child to learn key words and letter sounds including digraphs e.g. ch, or.
2. Read and share a variety of books and poems.
3. Continue to support your child's reading by listening to them read every night.
4. Practise sounding out and writing words e.g. shop, boil, rain etc.
5. Look out for labels e.g. shops.
6. Practise forming letters correctly.

Focus Stories: Rosie's Walk, Oliver's Fruit, Oliver's Vegetables – try and read other stories about farms or food.

Understanding the World

1. Talk about and observe farm animals.
2. Talk about the changes that happen in the spring e.g. weather, clothes.
3. If you have a computer, find out some information about farms.
4. Talk about where the food we eat comes from. E.g. vegetables which grow in the ground. Where do we buy our food? Visit a supermarket and greengrocer.
5. Find out about Eid and how it is celebrated. If you celebrate Eid yourself as a family bring some photos to school to share and discuss.

Communication and Language

1. Talk about and name different fruits and vegetables e.g. What do they look like? Where do they grow? How do they taste? Do you like it?
2. Ask your child to answer how and why questions about their experiences and in response to stories or events.
3. Encourage your child to speak in full sentences, using a range of tenses e.g. yesterday, today.

Summer Term 3A

Topic: Growing

Ideas to help your child at home.



Expressive Arts and Design

1. Observe and draw or paint a picture of a farm animal.
2. Sing familiar songs.
3. Talk about the patterns on animals.

Mathematics

1. Work on subtraction and addition by setting problems at home e.g. you have 5 carrots and you eat 2 of them, how many are left? You have 1 potato and I give you 2 more, how many altogether?
2. Begin to count in 2s, 5s and 10s. Count beyond 20.
3. Look at the clock at different times of the day and begin to discuss the time e.g. 12 o'clock.
4. Look for 3D shapes around your house. Which ones will roll or slide down a slope?
5. Use language such as forwards, backwards, in front of, behind, next to left right.
6. Recognise groups of objects to 5 without counting.
7. Share biscuits etc so that everyone has the same.

Personal, Social and Emotional Development

1. Help your child to build up their confidence and self-esteem by praising and encouraging them.
2. Talk about the difference between right and wrong.
3. Encourage children to share and take turns with other family members.
4. Name and discuss emotions e.g. sad, happy, angry, anxious and excited.
5. Understand healthy food choices – vegetables & fruit.

Physical Development

1. Paint with water outside using paint brushes.
2. Play with your child encouraging them to be energetic e.g. running, skipping, dancing.
3. Practise ball skills - throwing and catching.
4. Encourage your child to draw pictures and colour.
5. At mealtimes encourage your child to use a knife, fork and spoon with confidence.