

Literacy

We will be learning to:

Reading

- Answer questions about the texts we read.

Writing

- Write instructions using command verbs and numbers.
- Write a report, using sub headings and paragraphs.
- Plan, innovate and write stories.
- Use adjectives, adverbs and conjunction words in our writing.
- Write compound sentences with conjunctions e.g. but, so, and.
- Use adverbial phrases in our writing e.g. As quick as a flash.
- Use a range of punctuation (! " " , ?)

Parents When working with your child please model and encourage them to use:

- **adjectives** e.g. huge, soft, tall, shiny...
- **adverbs** e.g. quickly, quietly, softly, calmly, sweetly...
- **conjunctions** for more complex sentences joined by e.g. so, when, because, and, while, but, or...

ICT

We will be learning to:

- Develop our word processing skills.
- Research animals.

Parents You can help your child practise their typing skills by using a keyboard.

Year 2 Term 2a Eggs (What came first?)



PSHE

We will be learning:

- How rules and restrictions help keep us safe.
- How to identify risky and potentially unsafe situations and learn what steps they can take to avoid or remove themselves from them.
- That not everything they see online is true or trustworthy and that people can pretend to be someone they are not.

Mathematics

We will be learning to:

- Add and subtract two-digit numbers including finding a missing number and find inverse relationships.
- Use $<$, $>$, $=$ signs to compare numbers and measures.
- Solve \times using repeated addition and arrays (see overleaf)
- Solve \div using sharing and arrays.
- Recognise, find and name fractions (thirds, two quarters and three quarters)
- Read scales using standard measures (litres and millilitres, grams and kilograms).
- Answer questions using graphs and tables.
- Use our place value to put numbers on an empty number line and partition numbers in different ways.
- Know the names and properties of 3D shapes

Parents You can help your child learn their times table (and \div facts) for 2s, 5s and 10s for rapid instant recall. Remember Hit the Button is a good website to help with this.

Science

We will be learning:

- About the differences between things that are living and things that have never been alive
- That animals, including humans, move, feed, grow, use their senses and reproduce
- To understand how humans stay healthy (food, exercise, rest and water)
- About animals and plants found in the local environment and their habitats, including micro habitats (e.g. homes for worms and insects)
- About nocturnal animals
- About the life cycles and simple food chains

Parents Please look out for plants and animals on your way to school or take your child to the park and name the trees, plants and animals you can see. Take a walk at night time and discuss what they can see and hear.

<u>Art</u>	<u>PE</u>
<p><u>We will be learning to:</u></p> <ul style="list-style-type: none"> • Use pastels to create a picture • Sketch what is in front of us 	<p><u>We will be learning to:</u></p> <p><u>Dance</u></p> <ul style="list-style-type: none"> • Follow steps • Use a traditional style of dance, to modern music
<p style="text-align: center;"><u>DT</u></p> <p><u>We will be learning to:</u></p> <ul style="list-style-type: none"> • Design a group project (shoe box habitat) • Create a group project • Evaluate a group project 	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> • To create a sequence using balances, shapes, rolls and jumps.

<u>RE</u>	<u>MyHappyMind → Appreciate</u>
<p><u>We will be learning:</u></p> <p>Can stories change people?</p>	<p><u>We are learning:</u> How being grateful or, being thankful make us feel. The different ways to show gratitude or to express our thanks. The importance of taking time out to stop and be grateful or thankful.. Parents please log on to the app.</p> <p>https://www.learn.myhappymind.org/Customer-Parents-Resources-Activation-Code and enter your name, email, and authentication code- 101223</p>

Further Maths information: Repeated Addition and Arrays

We can solve multiplication calculations using:

-Repeated Addition

$4 \times 5 = 20$

$5 + 5 + 5 + 5 = 20$

-An array

Eg $4 \times 5 = 20$

