

Literacy

1. Read and write words from flashcards.
2. Say and write simple sentences including these words.
3. Say the sounds when we see these letters: j, th, w, x, y, z, zz, qu, ch, sh, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er.
4. Hear the sounds in words e.g. ch-i-p and start to write words using the sounds.
5. Start to read simple words using our sounds e.g. b-oa-t
6. Follow instructions on packets etc.

Key Vocabulary: sound talk, segment, blend, digraphs

Expressive Arts and Design

1. Paint and draw planets.
2. Make lanterns for Chinese New Year.
3. Select tools and techniques to shape, assemble and join materials when making Space models
4. Learn songs about the Solar System.
5. Role play with a group using different stories.

Key Vocabulary: pattern, draw, paint, attach, tools, imaginary

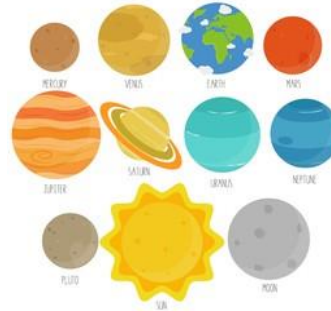
Understanding the World

- 1 Following the instructions for planting a bulb.
- 2 To understand that people celebrate different festivals e.g. Chinese New Year.
- 3 To learn about the Sun, moon and planets.
- 4 To use a computer to complete a simple programme.
- 5 Plant a hyacinth bulb and watch it grow – watching how it changes and how tall it grows.
- 6 To begin to understand about the past e.g. how vehicles have changed

Key Vocabulary: festival, past and present, plant, solar system

Spring Term 2A Topic: Space

These are some of the things we will be teaching in school.



Communication and Language

1. Share holiday news with class.
2. Talk about and sequence 'Whatever Next'
3. Encourage the children to ask and answer questions.

Key Vocabulary: sequence, questions, explain

Mathematics

1. Count on and back to 20 from any number.
2. To say the number that is 1 less than any number to 10.
3. To begin to know the pairs of numbers that make 5.
4. Take away using objects and recognise the subtraction symbol.
5. Continue a repeating pattern using colour and shape and describe the pattern they can see.
6. Begin to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
7. Begin to recognise the value of coins.

Key Vocabulary: take away, subtract, less, count back, pairs

Personal, Social and Emotional Development

1. Be sensitive to the views and feelings of others.
2. Develop a respect for your own culture and those of other people.
3. Take care of the school environment.
4. Listen and participate in a conversation.
5. Understand and follow the school rules.

Key Vocabulary: respect, rules, environment, conversation

Physical Development

1. Go over, under and through balancing and climbing equipment.
- 2 Travel on different body parts around the hall and on apparatus.
- 3 Use a pencil and hold it effectively to form recognisable letters.
- 4 Use scissors safely and with good control.
- 5 Understand the benefits of exercise and healthy diet.

Key vocabulary: gymnastics, shapes, balance, apparatus