

Literacy

1. To say the sounds that letters make and to identify which objects begin with these sounds.
2. Say the sounds in simple words and blend them eg c-a-t.
3. To read books for enjoyment.
4. To learn the keywords on flashcards.
5. To continue learning how to write letters with correct formation and use them in their name and other writing such as labels and captions.
6. To contribute ideas to write sentences together.
7. To begin to understand rhyming words e.g. frog and dog, cat and mat etc.

Key Vocabulary: sound talk, segment, blend, initial sounds

Expressive Arts and Design

1. Learning lots of songs and use instruments.
2. To introduce different ways of drawing, painting, printing and sticking.
3. To act out the stories we are reading in class and develop expressive language.
4. To use a variety of resources (charcoal, chalk, paint, etc) to represent fireworks.
5. Begin to talk about their creations and if they are pleased with them.
6. Weekly drama and music session.

Key Vocabulary: pattern, firework, draw, smudge, paint

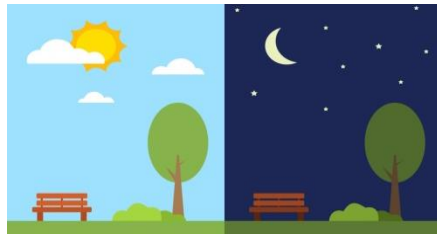
Communication and Language

1. To begin to use language to imagine and recreate roles from stories in their play.
2. Begin to understand 'why' and 'how' questions.
3. Being able to talk about themselves, their families and things they have done.
4. To learn to take turns in conversation with a partner.

Key Vocabulary: feelings, take turns, learn partners

Autumn Term 1B Topic: Night and Day

These are some of the things we will be teaching in school.



Understanding the World

1. Discussing festivals – Fireworks, Diwali and Christmas.
2. Looking at shadows.
3. Learn about nocturnal animals.
4. Looking at the change of season e.g. leaves changing colour.

Key Vocabulary: light, celebrate, festival, firework, change, falling, crunchy

Mathematics

1. Introduce 3D shapes – cuboid, cube, sphere, cylinder.
2. Count to 10/20 and back from 10 – 0 starting from any number.
3. In practical activities add 1 or subtract 1 with numbers to 10.
4. Introducing simple addition.
5. Begin to use everyday language related to time.
6. To recognise and create patterns using natural materials.
7. Order numbers from 0 to 10 and match the numeral with a group of items up to 10.
8. Count out up to 10 objects from a larger group.

Key Vocabulary: add, combine, total, repeat, continue, take away

Personal, Social and Emotional Development

1. To follow the rules in the classroom and the garden.
2. To know who to ask if they need help.
3. To help each other and be kind.
4. To understand that their actions and words can hurt or harm others.
5. To begin to resolve problems without an adult.
6. To learn the value of being able to persevere and be resilient enough not to give up.

Key Vocabulary: persevere, resilient

Physical Development

1. Gym – moving with control and co-ordination in a variety of ways.
2. Using apparatus safely.
3. Using small apparatus e.g. bats, balls, ropes, hoops and bean bags.
4. Using scissors correctly to cut shapes.
5. To hold a pencil correctly.
6. Using different functions on the computer to complete simple programs e.g. firework pictures using the mouse.

Key vocabulary: gymnastics, shapes, rolling