

## Spelling in Year 2

### Spelling

Pupils enter phase 6 ([click here for detailed information on all phases in 'Letters and Sounds' programme](#)) and become increasingly accurate spellers. They will be taught to recognise phonic irregularities and become more secure with less common grapheme-phoneme correspondences. They will be able to apply their phonic skills and knowledge to recognise and spell an increasing number of complex words. Pupils will be taught different strategies for learning to spell new words. Pupils will be asked key questions to encourage them to explore spelling patterns

- What do you notice?
- Are there exceptions?
- Can you think of other examples?

Pupils will be taught to spell the following common exception words.

### Year 2 Common Exception Word

Pupils need to learn to spell these words confidently and fluently

| Yr 2 Set 1   | Yr 2 Set 2  | Yr 2 Set 3  | Yr 2 Set 4  | Yr 2 Set 5  | Yr 2 Set 6  |
|--|---|---|---|---|---|
| after<br>fast<br>last<br>past<br>father<br>class<br>grass<br>pass<br>plant<br>path<br>bath | door<br>floor<br>poor<br>find<br>kind<br>mind<br>behind<br>child<br>children<br>Christmas | wild<br>most<br>only<br>both<br>old<br>cold<br>gold<br>hold<br>told | every<br>everybody<br>even<br>great<br>break<br>steak<br>pretty<br>beautiful<br>who<br>whole<br>because | hour<br>move<br>prove<br>improve<br>sure<br>sugar<br>eye<br>could<br>should<br>would<br>climb | any<br>many<br>clothes<br>busy<br>people<br>water<br>again<br>half<br>money<br>Mr<br>Mrs<br>parents |

### Homophones and near-homophones

there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight