



RECEPTION READING MEETING

Ms Cattle, Literacy Subject Lead

Mrs Gray, Reception Lead

“One of the best ways you can help your children learn and learn to read is to share books with them. Here’s why:

- *They get to know the **sounds, rhythms** and **words** used in the way we write. This is different from how we talk, so hearing stories helps children learn how to read.*
- *They think about the **feelings** of the characters in the book. This helps them as they go about their own lives with other people.*
 - *They think about the **ideas** in the book. This helps them to understand the world.*
- *Sharing books and listening to what your children say about them shows your children that you care about them, you care about what they think and who they are.”*

*Michael Rosen
Writer and Poet
Children’s Laureate (2007-9)*



RECEPTION EARLY LEARNING GOAL

- ✘ Children read and understand simple sentences.
- ✘ They use phonic knowledge to decode regular words and read them aloud accurately.
- ✘ They also read some common irregular words.
- ✘ They demonstrate understanding when talking with others about what they have read.

READING IN SCHOOL – SHARED READING

The teacher will read a book to a small group of children to demonstrate and encourage the following **early concepts of print**:

- ✘ Recognising and enjoying rhymes
- ✘ Listening carefully to stories read to them and talking about them
- ✘ Making predictions from illustrations
- ✘ Understanding and using simple terms such as – book, right way up, front cover, back, upside down, picture, print
- ✘ Understanding that print goes from left to right
- ✘ Understanding that the left page comes before the right
- ✘ Understanding that the print (not the picture) tells us the story
- ✘ Understanding that there are letters and clusters of letters called words
- ✘ Understanding the concept of first and last and identifying the first letter in a word
- ✘ Pointing carefully to each word as it is read in a simple sentence

READING AT SCHOOL – STORY BOOKS

This is a special time to snuggle down and have some fun. Reading stories to your child encourages them to:

- ✘ Love books and want them to read for themselves
- ✘ Demonstrates many of the early print concepts
- ✘ Helps your child to understand the structure of books and stories
- ✘ Develops language skills
- ✘ Increases vocabulary
- ✘ Think about the feelings of others by thinking about the feelings of characters
- ✘ Understand the world and learn new ideas

READING AT SCHOOL – STORY BOOKS

Talking about stories is very important. Here are a few tips:

- ✘ Try to relate the story to your child's own life if possible
- ✘ Ask your child if they have ever felt happy/sad like the character in the story
- ✘ Ask open ended questions that begin with “I wonder why...” to encourage discussion. E.g. “I wonder why the teddy bear ran away” or “I wonder why the rabbit feels sad”.



READING IN SCHOOL – GUIDED READING

When your child is confident with early print concepts, recognises many letter sounds and a few key words the teacher will put them into a guided reading group.

- ✘ *Guided Reading is a small group activity to develop skills and strategies for independent reading. It is important to note that a child will not benefit from a Guided Reading approach until early print concepts are in place.*
- ✘ Once they are in a Guided Reading group your child will read with their teacher once a week. On that day the teacher will write a note in the Home/School diary and send the Guided Reading book home. Your child will also be able to choose a banded book to take home to read. Please read these books every day and keep them in your child's book bag as they will be changed the following week.

READING IN SCHOOL – PHONICS

- ✘ Your child will be taught their letter sounds. Your child will learn each letter by its sound, not its name. Your child will then be taught how to blend these sounds together to read new words. *Blending is the process of saying the individual sounds in a word and then running them together to make the word.*
- ✘ Go to the Village Infant website, click on:
- ✘ Learning in Reception
- ✘ Literacy
- ✘ Phonics
- ✘ Jolly Phonics Phase 2



READING IN SCHOOL – KEY WORDS

- ✘ There are some words that cannot be sounded out. These are key words that occur frequently in books and your child should learn to read these words confidently and fluently when they come across them.
- ✘ Some early key words that cannot be sounded out but need to be learnt as a whole word are:

my, me, we, he, she, go, the, said
here, come, you, was, they, are



BOOK BAGS AND DIARIES

- ✘ Please make sure your child brings their school book bag to school every day.
- ✘ Please keep school books and home/school diary in the book bag.
- ✘ Please sign the diary every night to indicate your child has read to you.



VILLAGE INFANTS WEBSITE

- ✘ Go to the Village Infant Website, then click on:
- ✘ • Learning in Reception
- ✘ • Literacy
- ✘ • Reading
- ✘ • Helping your child at home
- ✘ - a list of books to read to your child
- ✘ - top tips for reading to your child



- ✘ Films of children learning to read to support parents working with their children at home will soon be put on the Village Website