

Learning Progression: Seasonal Changes

	Nursery	EYFS	Year One		Seasonal Changes – Year One		
Objectives Covered	<ul style="list-style-type: none"> Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world Can talk about some of the things they have observed such as plants, animals, natural and found objects Shows concern for living things and Developing and understanding of growth, decay and changes over time Looks closely at similarities, differences, patterns and change 	<ul style="list-style-type: none"> Comment and ask questions about aspects of their world Talk about features of their own immediate environment Understand growth, decay and changes over time 	<ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy 		<ul style="list-style-type: none"> Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies 		
Vocabulary Red – statutory Blue – non-statutory Black - additional	flower (plant names from local environment) warm cloud sunny wind cold change day	same different grow bigger taller plant flower cold sunny rain cloud wind change weather	wild garden deciduous evergreen plants trees	growth flower leaves blossom petals fruit roots bulb seed trunk branches stem	change season weather day length	Sun glasses safe	leaves
Skills	<ul style="list-style-type: none"> Talk about observations of animals and plants Ask questions about a familiar places Talk about their environment Comments on similarities, differences, patterns and change 	<ul style="list-style-type: none"> Make observations Talk about their environment 	<ul style="list-style-type: none"> Ask questions about plants, using different sources to answer questions Observe plants closely using magnifying glasses Identify, group and classify plants Compare and contrast plants Draw diagrams Suggest answers to questions using their observations 		<ul style="list-style-type: none"> Observe their environment closely Observe and record changes over time Suggest answers to questions using their observations 		
Activities	<ul style="list-style-type: none"> Nursery garden opportunities 	<ul style="list-style-type: none"> Weather observations in the Reception garden 	<ul style="list-style-type: none"> Dagenham park visit (regular visit over the year) Rainham Marshes trip Grow sunflower from a seed – conditions for growth experiment School allotment. Food harvested is cooked and eaten at lunchtime 		<ul style="list-style-type: none"> Seasonal walk to Dagenham Park 		