

Learning Progression: Communication

	<u>EYFS</u>	<u>Year One</u>	<u>Year Two</u>
Objectives Covered	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes	Use technology purposefully to create, organise, store, manipulate and retrieve digital content	
Vocabulary	Mouse Paint Tools Keyboard Text Keys	Keyboard Word process Text Type	Keyboard Word process Text Type Edit Font
Skills	C0.1 Develop mouse control C0.2 Use a paint program to make marks, using simple tools, to communicate their ideas C0.5 Use different forms of electronic communication in free play C0.6 Begin to use a keyboard to produce text onscreen, and develop familiarity with letters, numbers, backspace, arrow keys and space bar	Word processing C1.1 I can use letters, basic punctuation, spacebar and enter key to type words and sentences quickly C1.2 I can use backspace to make corrections C1.3 I can use shift key for punctuation C1.4 I am starting to use two hands when typing	Word processing C2.1 I can edit and improve my work by changing, adding or removing words C2.2 I can change the font size, colour and style to change my work C2.3 I can word process short texts, rather than copying up written work
Activities	<ul style="list-style-type: none"> Free flow – class computer and clevertouch to develop mouse skills, <i>Colour Magic / 2Paint</i> to explore paint programs Children type names on work (<i>purple mash</i>) 	<ul style="list-style-type: none"> <i>Powerpoint / 2Publish+</i> to word process work (link to topic as appropriate) 	<ul style="list-style-type: none"> Word processing linked to topic as appropriate – <i>2Publish+ / PowerPoint / Word</i>