

Learning Progression: Animals, Including Humans

	<u>Nursery</u>	<u>Reception</u>	<u>Year One</u>			<u>Year Two</u>		
Objectives Covered	<ul style="list-style-type: none"> Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world Can talk about some of the things they have observed such as plants, animals, natural and found objects Shows concern for living things and the environment Looks closely at similarities, differences, patterns and change Shows an interest in the lives of people who are familiar to them Remembers and talks about significant events in their own experience Recognises and describes special times or events for family or friends Shows interest in different occupations and ways of life Knows some of the things that makes them unique, and can talk about some of the similarities and difference in relation to friends and family Enjoys joining in with family customs and routines 	<ul style="list-style-type: none"> Make observations of animals and explain why some things occur, and talk about changes Use senses to explore Know the importance for good health of physical exercise and a healthy diet. Talk about ways to keep healthy and safe. Enjoys joining in with family customs and routines Talk about past and present event sin their own life and the lives of family members Know that other children don't always enjoy the same things, and are sensitive to this. Know about similarities and differences between themselves ad others, among families, communities and traditions Enjoys joining in with family customs and routines 	<ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Find out about and describe the basic needs of animals, including humans for survival 	<ul style="list-style-type: none"> Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) 				
Vocabulary Red – statutory Blue – non-statutory Black - additional	animal names body parts family mum dad brother sister friend	Continuing from Nursery: animal change person insect names fish bird body human teeth (continuing family relationships)	fish amphibian reptile bird mammal carnivore herbivore omnivore sense body human	pet head neck arms elbows legs knees face ears hair mouth teeth	tail beak hoof paw fin scales claw fur	offspring adults needs survival water food air	reproduction growth baby toddler child teenager adult	relevant words linked to lifecycles studied
Skills	<ul style="list-style-type: none"> Talk about observations of animals and plants Ask questions about a familiar places Talk about their environment Comments on similarities, differences, patterns and change Talk about ways to keep healthy and safe. Enjoys joining in with family customs and routines Talk about past and present event sin 	<ul style="list-style-type: none"> Make and discuss observations of animals and plants Observe and find out about living things Talk about their environment Observe similarities and differences between living things Talk about changes Make observations and explain why some things occur Comment on similarities and 	<ul style="list-style-type: none"> Ask questions about animals and humans Use observations to compare and contrast animals Identify and classify animals and animals groups Use senses to compare different textures, sounds and smells Use observations to suggest ideas to questions 			<ul style="list-style-type: none"> Ask questions about what animals need for survival Observe how different animals and humans grow Suggest ways to find answers to questions 		

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	<p>their own life and the lives of family members</p> <ul style="list-style-type: none"> • Know that other children don't always enjoy the same things, and are sensitive to this. • Know about similarities and differences between themselves and others, among families, communities and traditions • Enjoys joining in with family customs and routines 	<p>difference in relation to friends and family</p>		
Activities	<ul style="list-style-type: none"> • Nursery garden opportunities • Visit from staff's pets • World celebration week 	<ul style="list-style-type: none"> • Looking at insects in the garden • Lifecycle of chicks and ducks • Food tasting – fruit salad • Farm visit • Pictures brought in from home of children with their families • Reception garden opportunities • World celebration week 	<ul style="list-style-type: none"> • Penguin Small book – look at penguins and polar bears • Grandad's Island 	<ul style="list-style-type: none"> • Croc and Bird book unit of work • Lifecycles of owls • Lifecycle of a crocodile and a parrot