

<u>Games</u>		EYFS		Year 1	Year 2
Intent	<p>Development matters</p> <p>Premier sport objectives</p>	<p>Physical development <u>Moving and handling ELG=</u></p> <ul style="list-style-type: none"> - show good control and coordination in large and small movements - move confidently in a range of ways, safely negotiating space - handle equipment and tools effectively <p><u>Health and self-care ELG=</u></p> <ul style="list-style-type: none"> • Children know the importance for good health of physical exercise and a healthy diet, and talk about the ways to keep healthy and safe <ul style="list-style-type: none"> • Understand the importance of following rules and playing • Listen to others and follow instructions • To safely navigate into space • To move in large and small movements confidently 	<p>NC Aims</p> <p>NC subject content</p> <p>OCA learning objectives</p>	<ul style="list-style-type: none"> - develop competence to excel in a broad range of physical activities - are physically active for sustained periods of time - engage in competitive sports and activities - lead healthy, active lives. - master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities - to be confident and safe in the spaces used to play games - to explore and use skills, actions and ideas individually and in combination to suit the game they are playing - how to choose and use skills effectively for particular – games - That being active is good for them and fun - To watch, copy and describe what others are doing - to describe what they are doing 	<ul style="list-style-type: none"> - To improve the way they coordinate and control their bodies and a range of equipment - to remember, repeat and link combinations of skills - to choose, use and vary simple tactics - to recognise and describe what their bodies feel like during different types of activity - to recognise good quality in performance - to use information to improve their work
		<p>Opportunities for all children to develop the school core values of resilience, kindness, curiosity and perseverance through PE lessons.</p>			
Implement	<p>Activities/ units of work</p> <p>skills, progression</p>	<p>Games</p> <ul style="list-style-type: none"> - Travelling using a variety of movements e.g. strides, little steps etc. - Communicating with a partner - Handling appropriate resources e.g. beanbag, medium sized ball etc. - Working with a partner cooperatively e.g. passing - Looking for a space and trying to keep that space 		<p>Striking and fielding</p> <ul style="list-style-type: none"> - Underarm rolling and throwing (bowling- striking). - Aiming to a target (striking). - Running and stopping and retrieving the ball, facing the same direction (fielding) - Receiving a ball with cupped hands (backstop). - Working in pairs and small groups of 4 cooperatively. <p>Invasion games</p> <ul style="list-style-type: none"> - Travelling with a range of equipment- football and basketball. Dribbling (hands and feet) - Basic passing and receiving skills (kick, bounce pass and chest pass) - Cooperative work in pairs- passing to each other and moving into a new space <p>Athletics</p> <ul style="list-style-type: none"> - Introducing key activities of run, jump and throw - Improving their own personal best through - Challenges to improve perseverance and resilience - Peer and self-assessments to improve their knowledge and understanding of the skill. 	<p>Striking and fielding</p> <ul style="list-style-type: none"> - Exploring ways of striking, using a range of implements - Aiming into spaces. - Fielding skills including long arm throws, underarm throws and stopping the ball. - Small sided games to be developed. <p>Invasion games</p> <ul style="list-style-type: none"> - Using a range of different equipment, passing, receiving and moving into spaces - Working in pairs and small groups on pass and move - Introducing attack and defence principles - Develop into small sided games 1 v 2 and 2 v 3 <p>Athletics</p> <ul style="list-style-type: none"> - Develop athletic skills by introducing a greater range of jumping activities. - Develop throwing using different equipment. - Develop running skills by introducing pace and distance and by adding equipment (e.g. hurdles). - To improve their personal best using peer assessment and feedback. - Developing more competitive opportunities throughout the unit of work. - To work in pairs to develop peer and self-assessment and begin to use their understanding and knowledge of skills.

	Possible differentiation for SEND	Share Lesson plans w/ LSA'S prior to lesson SHARE STEPS differentiation and give possible ideas for that lesson		
Impact	<ul style="list-style-type: none"> - Show some control handling equipment e.g. beanbags, tennis balls - To demonstrate some understanding and begin to show accuracy of the basic actions for rolling, underarm throwing, striking a ball and kicking. - Looking for a space and sometimes changing direction to keep a space. 	QCA Learning outcomes	<ul style="list-style-type: none"> - Move fluently, changing direction and speed easily and avoiding collisions. - show control and accuracy with the basic actions for rolling, underarm throwing, striking a ball and kicking. - understand the concept of tracking, and get in line with the ball to receive it. - understand the concepts of aiming, hitting into space, and taking the ball to a good position for aiming. - use skills in different ways in different games, and try to win by changing the way they use skills in response to their opponent's actions. - recognise space in their games and use it to their advantage, planning where to stand to make it difficult for opponents. - describe what it feels like when they breathe faster during exercise. - explain why running and playing games is good for them. - watch others' movements carefully. - describe what they have done or seen others doing. - copy what they see and say why it is good. 	<ul style="list-style-type: none"> - perform a range of rolling, throwing, striking, kicking, catching and gathering skills, with control. - show a good awareness of others in running, chasing and avoiding games, making simple decisions about when and where to run. - choose and use tactics to suit different situations. - react to situations in a way that helps their partners and makes it difficult for their opponents. - know how to score and keep the rules of the games. - understand and describe changes to their heart rate when playing different games. - begin to anticipate what they will feel like after playing games. - watch and describe performances accurately. - recognise what is successful. - Copy actions and ideas, and use the information they collect to improve their skills.
<ul style="list-style-type: none"> - Children's perseverance should be developed and able to be applied to games e.g. can't catch a ball straight away but persevere until they can. - Resilience- - Kindness - Curiosity 				