

Early Years Writing Skills and Knowledge

Enjoys creating marks using different materials, such as paint and crayons.

Gives meaning to the marks they make when drawing, painting or writing.

Uses mark-making tools with control.

Draws lines and circles using large scale movements.

Developing a tripod grip.

Holds a pencil near the point.

Copies some letters – focusing on those in their name.

Shows a preference for a dominant hand.

Talks about the different marks they make.

Begins to form recognisable letters.

Forms some letters correctly.

Writes own name.

Identifies separate words in spoken sentences.

Hears and identifies sounds in words.

Orally blends and segments the sounds heard in words.

Links letters to sounds.

Writes the sounds in CVC words in the correct order

Writes longer words using phonic knowledge.

Writes some tricky words correctly.

Writes a label or caption.

Includes finger spaces between words.

Writes simple sentences.

Writes sentences that can be read by themselves and others.

Spells some short words correctly using phonetic knowledge.

Spells some longer words of more than one syllable correctly, using phonetic knowledge.

Correctly spells some irregular but high frequency words.

Beginning to use capital letters for the start of own name or a sentence

Beginning to use full stops.

Uses key features of narrative in their own writing.