

## Early Years Reading Skills and Knowledge

Enjoys listening to stories, rhymes and songs and identifies some favourites.

Fills in a missing word or phrase from a familiar story, rhyme or song.

Listens to stories and rhymes one-to-one.

Listens to stories and rhymes in small groups.

Enjoys joining in with familiar stories and rhymes one-to-one.

Enjoys joining in with familiar stories and rhymes in small groups.

Listens to stories with increasing attention.

Recalls story events.

Talks about story characters and settings.

Enjoys looking at books independently.

Holds books the correct way up and turns the pages.

Knows that print carries meaning.

Recognises familiar words and signs.

Identifies different sounds in words.

Hears and identifies initial sounds in words.

Hears and identifies sounds in CVC words.

Orally blends and segments the sounds heard in words.

Recognises letters and links to letter sounds.

Knows letter sounds.

Knows letter names.

Knows that print is read from top to bottom (in English).

Knows that print is read from left to right (in English).

Point to each word as they read.

Uses phonics skills to segment letter sounds to read CVC words.

Uses phonics skills to blend letter sounds to read CVC words.

Applies phonics skills to decode longer words.

Recognises some tricky words.

Reads and understand simple sentences.

Uses cues from the pictures to make meaningful attempts at unknown words.

Talks about what they have read.

Takes meaning from what they have read.

Reads phonically regular words of more than one syllable.

Uses knowledge to understand unfamiliar vocabulary.