

## Early Concepts About Print

Early Concept	Activities/Prompt
First/Last	<ul style="list-style-type: none"> <li>• Play with your child and line up their cars/dinosaurs</li> <li>• Ask your child: ‘Show me the first one’ ‘Show me the last one’</li> <li>• Look at their name.</li> <li>• Ask your child: ‘Show me the first letter’ ‘Show me the last letter’</li> </ul>
Recognising and enjoying rhymes	<ul style="list-style-type: none"> <li>• Learn nursery rhymes</li> <li>• Ask your child: ‘Listen for the words that sound the same’</li> </ul>
Listening carefully to stories read to them and talking about them	<ul style="list-style-type: none"> <li>• Read stories to your child</li> <li>• Talk about the stories</li> </ul>
Making predictions from illustrations	<ul style="list-style-type: none"> <li>• Look at a picture</li> <li>• Ask your child: ‘What is happening in the picture?’ ‘What do you think will happen next?’</li> </ul>
Understanding and using simple terms such as – book, right way up, front cover, back, upside down, picture, print	<ul style="list-style-type: none"> <li>• Use this language when you are reading to your child Ask your child: ‘Show me the front cover’ ‘Is this the right way up’ ‘Let’s look at the picture together’ ‘I am going to read the print on this page to tell you the story’</li> </ul>
Understanding that print goes from left to right	<ul style="list-style-type: none"> <li>• Run your finger under the text from left to right when you are reading to your child</li> </ul>
Understanding that the left page comes before the right	<ul style="list-style-type: none"> <li>• When reading a story to your child with print on both pages ask them: ‘Which page shall I read first’</li> </ul>
Understanding that the print (not the picture) tells us the story	<ul style="list-style-type: none"> <li>• When reading a story to your child ask them: ‘Where do I start reading?’</li> </ul>
Understanding that there are letters and clusters of letters called words	<ul style="list-style-type: none"> <li>• When out and about read known signs to your child ‘That word says McDonalds’</li> <li>• Count the letters in their name</li> <li>• Ask your child: ‘Show me the first letter in your name’ ‘Show me the last letter in your name’</li> </ul>
Pointing carefully to each word as it is read in a simple sentence	<ul style="list-style-type: none"> <li>• When reading a story with only one line of print on a page demonstrate pointing carefully to each word as you read .</li> <li>• Ask your child to: ‘Point to the words as I read them’</li> </ul>