

What support is available for pupils with SEND?

At Village Infants there are three types of support available for pupils with SEND.

Quality First Teaching

Class teachers are responsible for:

- Setting high expectations that challenge, motivate and inspire all pupils.
- Differentiating lesson appropriately for all pupils in the class which build on pupils' capabilities and prior knowledge
- Assessing pupil progress
- Ensuring support staff are aware of the needs of pupils with SEND
- Plan lessons following a multi – sensory approach which allows pupils to learn in the way that is best for them, i.e. providing visual support, practical aids etc.

Small Group Interventions

There are Literacy and Numeracy Interventions in place at our school. Regular Literacy and Numeracy assessments will identify if your child needs any targeted small group work to support their learning. The Literacy and Numeracy Co-ordinators work closely with class teachers to plan targeted small group work for pupils. They will be delivered either by a teacher or a teaching assistant who has received appropriate training. Class teachers will monitor the progress of the pupils in their class.

Social, Emotional and Behaviour issues may also be approached through small group interventions.

Individual Support

Sometimes when a pupil needs individual support the class teacher will write a Personal Learning Plan [PLP]. This will give specific targets for the child to achieve. The class teacher will meet each term with parents/carers and if appropriate the child, to discuss progress and set new targets. Sometimes pupils need specific support from outside agencies e.g. speech and language, occupational therapy. If this is the case the class teacher will speak to you before any referrals are made.

Pupils who have high individual needs may have an Educational, Health and Care Plan [EHCP]. This means that your child will have been identified as having a complex need which requires individual support, [more than 20 hours a week]. This would mean:

- A request would be made for the Local Authority to carry out a statutory assessment of your child's needs. This is a legal process which sets out the amount of support that will be provided for your child.
- The Local Authority will then collect information about your child from a variety of sources, [including you]. If they decide to proceed with statutory assessment they will ask you and all relevant professionals to submit reports. They will then decide if your child's needs are severe, complex and lifelong and that they need more than 20hours support in school to make progress. If this is the case they will issue an EHCP.
- The EHCP will outline the number of hours of individual/small group support your child will receive and will suggest strategies that may be used to help your child. Your child may receive support during whole class learning, as part of a small group or to follow an individual programme. The plan will also have long and short term goals for your child.
- If the Local Authority decides that your child does not require an EHCP the school will continue to support your child and will discuss this support with you.

Rainbow Room and Class Sunshine

At Village Infants our Rainbow Room provides a multi-sensory environment in which pupils can develop their communication, social, fine/gross motor skills. Pupils may work in the Rainbow Room in small groups or in a 1:1 situation. Specialist Support Assistants will lead the learning following objectives set by class teachers. Our Class Sunshine provides an environment that helps children on the Autistic Spectrum or with complex needs to learn in an environment that is appropriate to their needs.

Moving Class or leaving Village Infants

When your child moves to another class:

- Your child's teacher will meet with his/her new teacher to discuss your child's needs. All relevant documents/information will be passed on before the start of the new term.
- Your child will have the opportunity to meet their new teacher.
- If necessary a book will be made for your child explaining the changes that are going to happen.

When your child moves to another school:

- Our SENDCo will contact the new school SENDCo to discuss any special arrangements that need to be made for your child.
- All records will be passed on as soon as possible.