

Village Infants

COVID-19 catch-up premium report 2020/21



SUMMARY INFORMATION

Total number of pupils:	259 [OCTOBER CENCUS]	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£20,720		

STRATEGY STATEMENT

At Village Infants School we recognise the negative effect school closure has had on pupil learning and well-being. Pupils from vulnerable backgrounds have been affected particularly severely. The gap between lower attaining pupils and their peers has widened. Following assessments and discussions with staff, catch-up interventions have been planned using the allocated grant. All children have been assessed and appropriate intervention put in place to try to close the gap.

Catch-up priorities:

- To carry out beginning of year baseline assessments in Reading, Phonics and Mathematics. This will inform us of which children across year groups have regressed in terms of their learning
- To identify children who need to catch up in their identified areas of need and look at how best to provide support and interventions across Reading, Phonics and Mathematics. Catch up Premium will be targeted to provide this support and intervention.

Overall aims:

- To reduce the attainment gap between disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Low EY baselines in the 3 Prime Areas of the EY curriculum
B	KS1 - Low and insecure Literacy and Numeracy skills
C	Underdeveloped learning behaviours eg listening, processing, following instructions etc

ADDITIONAL BARRIERS

External barriers:

D	Lack of space and routines in the home environment to support home learning
E	Confidence of parents/carers
F	Restricted technology

Planned expenditure for current academic year

	Action	Intended Outcome/Success Criteria	Evidence Source	Staff lead
A Teaching for All	<ul style="list-style-type: none"> ➤ To develop a robust blended and remote learning curriculum. ➤ CPD provided for staff on Remote Learning Platform ➤ Carefully planned transition for back to school. ➤ Planning to cover sequences work missed due to school closure. ➤ Baseline assessments to inform planning. 	<ul style="list-style-type: none"> ➤ Continuity of learning for all children is ensured ➤ Pupils will feel safe and happy to learn ➤ Important steps in learning will not be missed ➤ Teachers will have accurate assessments to inform planning 	<ul style="list-style-type: none"> ➤ Inset resources ➤ Pupil tracking ➤ Parent survey ➤ Pupil well-being is a priority on the SIP ➤ Teachers linking planning to previous[missed] learning ➤ Pupils assessment 	<ul style="list-style-type: none"> ➤ SLT ➤ Subject Leads ➤ Year group Leads ➤ Class Teachers
Total budgeted cost:				

<p>B Targeted Support</p>	<ul style="list-style-type: none"> ➤ Reading, Writing, Phonics and Maths Interventions (1:1 or small groups) delivered by teachers and TAs for identified pupils to close gaps and address misconceptions ➤ EY Interventions with a focus on 3 Prime Areas of learning 	<ul style="list-style-type: none"> ➤ Progress is accelerated term by term to ensure pupils are able to access age-appropriate learning. ➤ Majority of children to be at or above age-related expectations by end of Summer term 2021. 	<ul style="list-style-type: none"> ➤ September baseline assessments in Reading, Phonics and Mathematics ➤ Ongoing formative teacher assessments during each term. ➤ End of year summative assessments in July 2021 to be used to give impact evidence over 2020/21 ➤ Phonics screening for Y2 	<ul style="list-style-type: none"> ➤ SLT ➤ Subject Leads ➤ Year group Leads ➤ Class Teachers 								
<p>Total budgeted cost:</p>		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">KS1 Teacher [Literacy] 6 hours/week</td> <td style="text-align: right;">£10.270</td> </tr> <tr> <td>EY Teacher 6 hours/week</td> <td style="text-align: right;">£8.580</td> </tr> <tr> <td>TA Maths Intervention 5 hours/week</td> <td style="text-align: right;">£2.075</td> </tr> <tr> <td>TOTAL</td> <td style="text-align: right;">£20.235</td> </tr> </table>			KS1 Teacher [Literacy] 6 hours/week	£10.270	EY Teacher 6 hours/week	£8.580	TA Maths Intervention 5 hours/week	£2.075	TOTAL	£20.235
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