

Remote Learning Policy

Member of staff responsible: Amy Rix

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Specific Aims

This remote learning policy aims to:

- Ensure consistency in the approach to remote learning for pupils who aren't in school.
- Set out expectations for all members of the school community with regards to remote learning.

Who is the policy applicable to?

Pupils, staff and families during national lockdowns where schools are only open for keyworker and vulnerable pupils.

In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8°C
- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for Covid-19
- Prolonged absence

Remote learning for pupils at Village Infants

Village Infants will protect children from falling behind in their learning when they are unable to attend school by providing online remote learning. The following guidance outlines expectations for teachers and parents.

Role of Parent/Guardian

- Work that children complete at home should be kept safe at home and/or online using Purple Mash.
- If there are any issues with accessing learning remotely please contact the school.
- If families are struggling to access learning online paper packs are provided via the office.

- We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on Purple Mash but the school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

Role of Teachers

- Teachers should plan lessons that are relevant to the curriculum focus for that year group and endeavour to replicate this through remote learning.
- Staff will upload remote learning directly onto Purple Mash to avoid work having to be emailed.
- Individual isolations will see children accessing Purple Mash via blogs and 2dos.
- Whole class isolations will see more detailed planning, across a number of subjects, linking directly to the curriculum, and following the lessons planned in school.
- National lockdowns where schools are partially closed will see learning uploaded daily, consisting of videos, tasks, and opportunities for children and parents to upload and respond to learning and have interaction with staff. 3 hours worth of learning a day will be uploaded
- Any resources used, including websites and worksheets, should, where possible, be shared with home learners on Purple Mash via pdf format.
- The use of Purple Mash for pupil teacher dialogue and feedback will be mainly used if whole classes are asked to isolate, or during a national lockdown where schools are partially closed.
- To respond, promptly to requests for support from families at home. This should be done via year group email addresses.
- Teachers to ensure children in Reception, Year 1 and Year 2 have their own individual log ins.
- Teachers to ensure children in Nursery have the generic year group log in.
- Teachers to show the children in their class how to access remote learning and how to log onto Purple Mash.
- Teachers to monitor pupil activity (to see if they are logging on to remote learning)
- Should a staff member require support with the use of technology, it is their responsibility to seek this support in school and Senior Leaders will ensure that support is given promptly.